

Developing Understanding of EAL

Initial Self-Assessment Review of EAL

How confident are you in the following areas?	Fully confident	Fairly confident	Need support
Planning for Teaching and Learning			
Reflecting inclusive principles and practice in your planning for pupils learning EAL?			
Drawing on Teacher/TA expertise to inform planning and deploying them effectively?			
Providing opportunities to consolidate and apply language and literacy skills?			
Teaching			
Knowing about the stages of language acquisition and strategies which support EAL acquisition and curriculum access?			
Taking account of the pupils' proficiency in English in your language of instruction?			
Using a multi-sensory approach e.g. visual, mime, gesture to put your teaching in context?			
Assessment			
Setting curricular targets (speaking and listening, reading, writing, proficiency in English) for groups/individual pupils with EAL?			
Sharing curricular targets with pupils and their parents/carers?			
Whole school ethos			
Having effective procedures to support the induction of new pupils			
Sharing an inclusive pedagogy that reflects the diverse nature of EAL learners			