

## **Job Description – Newly Qualified Therapist**

### **Speech and Language Therapist**

#### **One Education Limited**

The post holder reports to the Specialist Team Leader for Inclusion, One Education. The main contacts of the job are children and young people, Headteachers, School Governors, teachers, school staff, specialist health providers, social care professionals and parents/carers.

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#### **Main purpose of the post**

- To work within schools across Manchester to diagnose and provide programmes of work for pupils
  - To provide support to class staff to carry out their role
  - To provide training to school staff on all areas of speech, language and communication
  - To provide capacity building support to schools and settings as appropriate in a specified area
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#### **Main duties and responsibilities –**

**Working with Children & Young People;** to work within designated schools or settings on an agreed programme of work that may include:

1. Assessing pupils' needs through initial and ongoing observation and assessment;
2. Provide high quality, evidence-based speech and language therapy to children of all ages in education settings;
3. Help children make significant progress with regards to their speech, language and communication needs;
4. Develop a strong rapport with children, young people education staff and families;
5. Planning, developing, modelling and enhancing appropriate provision, taking account of pupils' needs;

6. Following GDPR and Safeguarding regulations in all aspects of work, including maintaining accurate records as required by school establishments and One Education

**Working with Schools, Settings and other stakeholders;** to work within designated schools or settings on an agreed programme of work that may include:

1. Training school staff, other therapists and parents and carers to effectively deliver appropriate therapeutic intervention;
2. To produce reports regarding patient's needs and summarising proposed care plans including for statutory purposes, e.g. EHCP reports and Annual review report
3. involvement in meetings with teams around specific children, in addition to having input into Education, Health and Care (EHC) Plans;
4. Working with parents, carers, and all other relevant agencies and/or partners to ensure the best possible outcomes for children and young people with SLCN
5. Working with or alongside other agencies and organisations when relevant

As a newly qualified practitioner you will be supported by an experienced therapist to complete your newly qualified practitioner goals.

**Where the post holder is disabled, every effort will be made to supply all necessary aids, adaptations or equipment to allow them to carry out all duties of the job. If however, a certain task proves to be unachievable, job redesign will be given full consideration.**

**One Education**  
**Person Specification**  
**Speech and Language Therapist**

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**For this job we are looking for:**

1. Qualified Speech and Language Therapist
2. Eligible for RCSLT membership
3. HCPC Registered
4. Experience working within paediatrics
5. Experience working in a multidisciplinary team
6. Experience providing speech and language therapy assessments and interventions for children and young people
7. A clear understanding of equality issues and barriers in relation to enabling access to the curriculum and raising the achievement for all children and young people.
8. Full UK Driving Licence and access to own vehicle

**Personal Style and Behaviour:**

1. Willingness to effectively share expertise, skills and knowledge and an ability to encourage others to follow suit.
2. Tact and diplomacy in establishing credible relationships with Headteachers, and other school/setting staff.
3. Personal commitment to continuous self development and full participation in an organisational learning culture.
4. Personal commitment to whole school/setting improvement.
5. Self-motivation and personal drive to complete tasks to required timescales and quality standards.
6. Flexibility and receptiveness to adapt to changing workload demands and new organisational challenges.
7. Excellent time management, organisational and problem solving skills.
8. Ongoing commitment to inclusive education practices and equality of opportunity.
9. Willingness to comply with all One Education policies.

10. Highly mobile and willingness to work across multiple sites with access to suitable transport.
11. Willingness to consent to and apply for an enhanced disclosure check.