

Vulnerable Children – School Self Review Tool

Academic Year 24 -25

School:		Date:	
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	RAG	Notes
What is your intent for the vulnerable children at this school? (How do you ensure we deliberately build our students' social and cultural capital to help develop life-changing experiences?)		
What are the particular needs and barriers for your vulnerable children? Do these differ for different groups of vulnerable pupils? What do current socio-economic attainment gaps look like?		
How have you designed a bespoke programmes of support around individuals to address these needs and barriers?		
How does evidence inform spending? (How well does the school make use of evidence including the EEF toolkit?)		
How well do the school plan for vulnerable children? (QfT/interventions/strategies to develop)		
How are parents/carers and multi professionals involved?		
What is the progress of vulnerable pupils relative to their starting points?		
How ambitious are the targets for vulnerable pupils? How do you know?		
What is attendance like for vulnerable children? How does this differ for different groups of vulnerable children?		

How well do school staff know and understand vulnerable children? (who are they, the eligibility data and patterns within data?)		
How well do class teachers plan for vulnerable pupils within lessons and for targeted interventions?		
How does the school evaluate impact of vulnerable chn learning, including interventions?		
What evaluation has there been of which current approaches are working well and whether better approaches could be used?		
Other questions:		

Which EEF recommendations have you implemented?			
EEF Intervention/recommendations	Used	Impact	Notes
Feedback			
Metacognition and self regulation			
Reading Comprehension			
Mastery Learning (with interventions and tutoring if not reached)			
Collaborative Learning			
EYFS intervention			
One-to one tuition			

Please note that this is a tool to help schools and academies to reflect. It is limited in scope and there will be other elements to consider and reflect upon in relation to a school evaluation

Oral Language intervention			
Peer Tutoring			
Phonics			
Outdoor adventure learning			
Small group tuition			
Digital Technology			
Social Emotional Learning			
Behaviour interventions			
Parental Engagement			
Within class attainment group			
Individualised instruction			
Reducing class size			
Summer School			
Other			

Self-Identified Strengths and Next Steps			
Strengths		Next Steps	

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