Reading Gems
Question Stems

READiNG AWARD
ONE EDUCATION

EYFS

Enjoy
- Did you choose this book? Why?   - What did you like about the text? Why? What did you dislike about the text? Why?   - Would you read the book again? Why? Why not?   - What will you read next?   - What books do you like to read?   - Do you have a favourite book that you like to read?   - Is this a new book that you haven't read before? Do you know anything about it already?   - Do you enjoy reading?   - What do you read at home?   - Who is your favourite author?   - Which books have you enjoyed that we have read together? And why have you enjoyed them?

Decode
- What do you do if you are stuck on a word?   - Where do you start reading the word? Where do you look first?   - When you blend those sounds together, what word does it say? Can you tell me the word?   - Are there any clues in the word?   - Does it look like any other words you know?   - Can the pictures help you?   - Do you know what the word means or can you work out what it means (in this sentence)?   - Does the sentence make sense with that word?

Reading Gems
Question Stems

Talk about the meanings of words

- What word tells you…?
- What does _____mean?
- How does this word make you feel?
- Find and copy a word that describes how…
- What word means the same as _____?
- In the story, _____ is repeated. Why?
- Draw a line to match the words to their meanings.

Define

Find simple information

Which…?   What…?   How…?   Where…?   When…?   Why…?   Who…?

- Which character _____?
- Where/when does _____?
- What did _____ look like?
- Who was _____?
- Where did _____ live?
- Who are the characters in the book?
- Where in the book would you find _____?
- What happened in the story?

Retrieve

Talk about the order of a text

- Put the pictures from the story in order
- What happened in the story?
- What happened first?
- What happened after _____?
- What happened before _____?
- What happened at the end?

Sequence

Reading Gems
Question Stems

Make simple inferences

- Why do you think _____?
- How do you know that _____?
- When do you think _____?
- Why did _____?
- How do you feel about _____?
- How does _____ feel?

Infer

Make simple predictions about a book

- What do you think will happen next?
- What do you think will happen to _____?
- Where do you think _____?

Predict

Reading Gems
Question Stems

KS1

Enjoy

- Did you choose this book? Why?
- What did you like about the text? Why? What did you dislike about the text? Why?
- Would you read the book again? Why? Why not?
- Would you recommend the book to your friend? Why? Why not?
- What will you read next?
- What books do you like to read?
- Do you have a favourite book that you like to read?
- Is this a new book that you haven't read before? Do you know anything about it already?
- Do you enjoy reading?
- What do you read at home?
- Who is your favourite author?
- Which books have you enjoyed that we have read together? And why have you enjoyed them?

Decode

- What do you do if you are stuck on a word?
- Where do you start reading the word? Where do you look first?
- When you blend those sounds together, what word does it say? Can you tell me the word?
- Are there any clues in the word?
- Does it look like any other words you know?
- Can the pictures help you?
- Do you know what the word means or can you work out what it means (in this sentence)?
- What other word could the author have used that means the same sort of thing?
- Does the sentence make sense with that word?

Reading Gems
Question Stems

Define

- What word in the text tells you...?
- Find and copy (one word/phrase/sentence) that tells you...
- The author uses this word _____What does it mean?
- The writer uses words such as _____to describe _____. What does this tell you about _____?
- The writer uses words such as _____to describe _____. How does it make you feel?
- Find and copy a word that describes how...
- Find and copy a word that means the same as...
- In the story, _____ is used repeatedly. Why?
- Draw a line to match the words to their meanings.
- How has the writer made you and/or _____feel?
- Which words and /or phrases make you think/feel _____?
- (enter quote from the text) What does this tell you about...?
- Which words mean the same as...? ('words' meaning 'group of words' or 'phrase')
- Why is...a good name for...?
- (enter quote from the text) What does this sentence tell you about...?

Reading Gems
Question Stems

Retrieve

Which...?   What...?   How...?   Where...?   When...?   Why...?   Who...?

- Draw a line to match these characters to events.
- Give one example of _____
- Which character _____?
- Where/when does _____ take place?
- What did _____ look like?
- How did _____ feel? Why?
- Who was _____?
- Where did _____ live?
- Who are the characters in the book?
- Who is the narrator?
- Where in the book would you find _____?
- What happened in the story?
- How does the _____ help me to find information in this book?
- What did...say (enter quote from the text)?
- Which two...did...?
- Think about the whole story...
- Find and copy two...
- One...does something different... What are they doing differently in...?
- Draw four lines to match these...to what the text says...
- What did the...usually...?
- The...did not like... Why not?

Retrieve

Reading Gems
Question Stems

Sequence

- Number the sentences below to show the order they happened in the _____
- Which of these events happened first?
- What happened after _____?
- What happened before _____?
- Which of these events happened last?
- Use three sentences to describe the beginning, middle and end of this text?
- Sum up the story in _____ words
- Sort these sentences/paragraphs/chapter headings from the story
- Think about the whole story…

Infer

- Why do you think _____?
- How do you know that _____?
- When do you think _____?
- How can you tell that _____?
- True or False
- Why did _____?
- How do you feel about _____?
- Can you explain why _____?
- How does _____ feel?
- The…explains how… (followed by tick boxes)

Predict

- What do you think will happen next?
- What do you think would happen if _____?
- What do you think will happen to _____? Why do you think this?
- Where do you think _____?
- Can you think of another story, which has a similar theme, e.g. good vs evil? Do you think this story will end the same way?
- How is _____ like someone you know? Do you think they will act in the same way?

Reading Gems
Question Stems

KS2

Enjoy
• Did you choose this book? Why?
• What did you like about the text? Why? What did you dislike about the text? Why?
• Would you read the book again? Why? Why not?
• Would you recommend the book to your friend? Why? Why not?
• What will you read next?
• What books do you like to read?
• Do you have a favourite book that you like to read?
• Is this a new book that you haven't read before? Do you know anything about it already?
• Do you enjoy reading?
• What do you read at home?
• Who is your favourite author?
• Which books have you enjoyed that we have read together? And why have you enjoyed them?

Decode
• What do you do if you are stuck on a word?
• Where do you start reading the word? Where do you look first?
• When you blend those sounds together, what word does it say? Can you tell me the word?
• Are there any clues in the word?
• Does it look like any other words you know?
• Can the pictures help you?
• Do you know what the word means or can you work out what it means (in this sentence)?
• What other word could the author have used that means the same sort of thing?
• Does the sentence make sense with that word?

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Define

- Explain two things that the words ___, ____ suggest.
- Find and copy a word/two words/a group of words/a sentence that shows/tells you _____
- In this sentence _____ is closest in meaning to _____?
- The author uses _____. _____ has two different definitions, use each definition to write a sentence.
- The author uses _____. Why do you think they chose this word?
- The author uses _____. Which of these words could be used to give a similar meaning in the sentence?
- Which word best describe _____?
- Find and copy one word that suggests that _____
- What does this word/phrase/sentence tell you about _____?
- Highlight a key phrase or line. By writing a line in this way what effect has the author created?
- Why does the author use _____ repeatedly?
- The writer uses words like _____ to describe _____. What does this tell you _____?
- What other words/phrases could the author have used?
- The writer uses _____to describe _____ How does this make you feel?
- Can you find an example of a word that means _____?
- Which of the following words is closest in meaning to...?
- Which of the following words is closest in meaning to...as it is used here?
- Find and copy a group of words that means the same as (enter phrase/idiom rather than word).
- What do the words (enter phrase/idiom etc) mean?
- Find and copy one word that shows that...is not easy.

Reading Gems
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Retrieve

Which...?   What...?   How...?   Where...?   When...?   Why...?   Who...?

- Identify how _____
- Give two reasons why _____
- True/False
- Fact/Opinion
- Circle the option to complete the sentence.
- When did _____ take place?
- From whose point of view is the story told?
- Which part of the story best describes _____? Explain why.
- Which words and /or phrases _____?
- What evidence do you have to justify your opinion?
- Find the paragraph where _____
- How do you know that...had not...? Give two ways.
- What is one...?
- According to...

Retrieve

Reading Gems
Question Stems

Summarise

- What is the main message of the text?
- Number the sentences below to show the order they happened
- Which of these events happened first?
- Which of these events happened last?
- What happened after?
- What happened before?
- What's the main point in this paragraph?
- Can you sum up what happens in _____?
- Sort the information in these paragraphs.
- Which is the most important point in these paragraphs? How do you know?
- What part of the story do you think is the most important? Explain why you think this.
- Which of the following would be the most suitable summary of the whole text?
- Which sentence best describes the…?
- Which statement is the best summary for…?

Summarise

Reading Gems
Question Stems

Infer

- Explain how _____?
- Explain why _____?
- Why did _____?
- Why is _____?
- How does _____?
- Why do you think _____? Explain using the text.
- How do you know _____? Explain using the text.
- When do you think_____? Explain using the text.
- How can you tell that _____? Explain using the text.
- True/False
- What makes you think that?
- Which words give you the impression that _____?
- How do you feel about _____? Why?
- Can you explain why_____?
- Which word tells you that _____?
- Quotation from the text. What conclusion does _____ draw from this?
- How can you tell that...was...? Give one piece of evidence that shows...
- What impressions do you get of...at this point in the extract? Give two impressions, using evidence from the text to support your answer.
- Give two reasons why...does not want to...
- How can you tell there was something strange about...? Explain two ways, using evidence form the text to support your answer.
- What suggests that...was not...?
- Explain what the...finds...about...
- The experience in the last...could best be described as...
- Tick the two...that are mainly about...
- What other impressions do you get of... in...?
- What else in the text tells us...

Infer

Reading Gems
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Predict

- What do you think will happen next?
- What do you think would happen if _____?
- Based on what you have read, what does the last paragraph suggest might happen next?
- Can you think of another story, which has a similar theme, e.g. good vs evil? Do you think this story will end in a similar way? Why?
- Why did the author choose this setting? Will that influence how the story develops?
- How is _____ like someone you know? Do you think they will react in the same way?
- What might happen next? Why?
- Choose one character from the book and predict how you think they will behave/react?
- Can you predict several possible outcomes and explain your answer?
- What if...?
- If there was a sequel, what might happen? Why do you think this?

Relate

- At what point did the characters mood change? Justify your answer using the text.
- What caused the characters to change their actions?
- What caused a change in events?
- Explain why _____
- What is similar/different _____ and _____?
- Why is _____ important in the story?
- Does this story have a moral or a message? Explain how you know using the text.
- Why do you think the author chose to use _____ to present the information?
- How does the _____ encourage you to read on/find information?
- Where does it tell you that _____?
- Why has the writer written/organised the text in this way?
- In what ways do the illustrations support the instructions?
- Who do you think this information is for?
- What atmosphere is the author trying to create? What words/phrases help to create that feeling?
- Why did the author write this story? Find a group of words to show that ... has changed.
- What has the author done to make you want to read on? Explain your answer using the text.

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READiNG AWARD
ONE EDUCATION

Explore

- What does _____ tell you about _____?
- What words help the reader to _____?
- What impact does the phrase _____ have on the reader?
- Find and copy words from the paragraph that show it was _____
- Highlight a key phrase or line. By writing a line in this way what effect has the author created?
- The writer uses words like _____to describe _____. What does this tell you about _____?
- What other words/phrases could the author have used?
- What technique has the writer used?
- How are these words effective?
- What do you think the writer meant by '_____'?
- Why did the author _____?
- Why has the author used this word/phrase/sentence?
- How does the author create this mood/atmosphere?
- What is the effect of _____?
- Quotation from the text. What conclusion does _____ draw from this?

Compare

- How does the characters mood change throughout the text?
- What words would you use to describe the main character at the start and end of the text?
- Compare and contrast different characters, reactions, settings, themes within the text.
- How are the lives of the people different as a result of _____?
- How is it similar to _____?
- How is it different to _____?
- Compare your book to another on the same topic. Which do you prefer and why?
- Would you like to read more books by this author? Explain your reasons.
- If you have read other texts by this author, can you see any similarities/differences between them?
- Give one way...are similar to...
- Give one way...are different from...