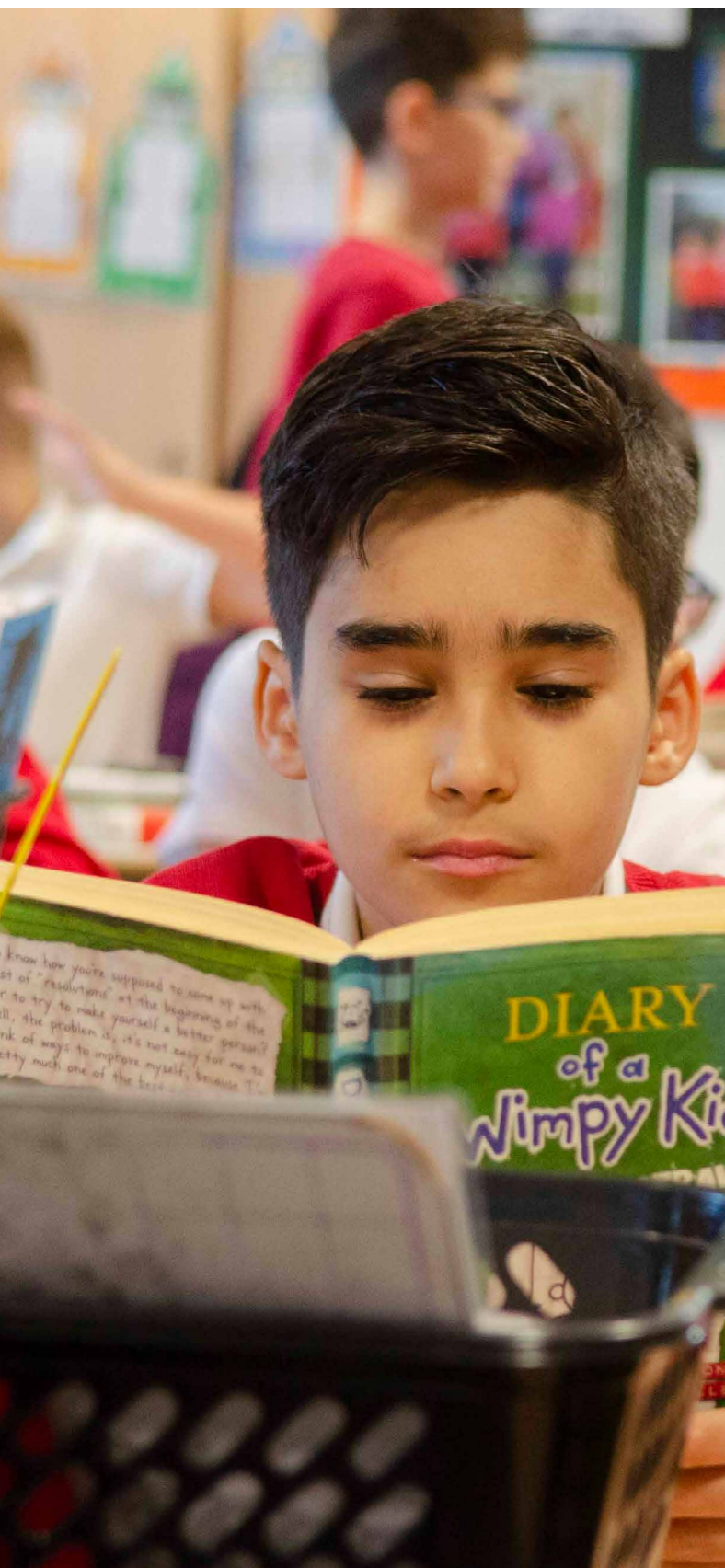


OneEducation
Putting children first



**LITERACY AND
READING AWARD**



WELCOME

Literacy is the key to all learning, and we're passionate about supporting schools to get it right. We put children and young people at the heart of our approach, recognising the challenges that schools face in providing quality literacy provision.

Our Literacy Team specialises in curriculum development from the ground up, collaborating with schools and offering our expert advice to drive development and best outcomes for all. Our research-led approach is designed to support schools to make meaningful and sustainable improvements to their literacy provision over time.

Our specialists have many years of experience in the sector, both as teachers and leaders, and so understand the challenges that staff encounter at the chalk face. They have been selected to be on the Department for Education's advisory team, are published authors and also approved moderators for the local authority. Their depth of knowledge across literacy means they are best placed to provide quality support that makes a real difference to schools, staff and students.

We look forward to working with you to develop your literacy curriculum to meet the needs of all your learners, celebrating what you do and offering our support and advice for moving forwards.

This brochure details just some of the many ways our team can support you. If you have any further questions about how we can help your setting, please get in touch.

Best wishes,
The One Education Literacy Team

WORKING IN PARTNERSHIP WITH:



MEET OUR TEAM



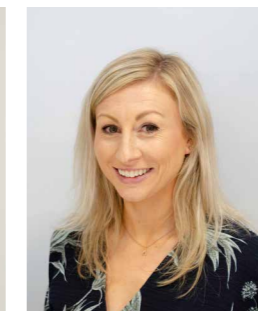
Jo Gray
Head of Educational Development

Jo has many years of school leadership experience, working with schools all over the North West and beyond. She works across Early Years, KS1 and KS2 delivering leadership support, whole school curriculum and Literacy support. She is moderator for KS1 and 2 in Oldham and monitors SATs and Phonics for Manchester. Jo is a self-confessed book addict who is passionate in supporting all children and staff in striving to be the best they can be.



Laura Buczko
Literacy Team Leader

Laura, a curriculum expert in KS1 and KS2 Reading for the DfE and an experienced lead moderator, specialises in providing bespoke training, monitoring and evaluation to schools across the curriculum, with a particular focus on English. She leads the One Education Reading Award and is passionate about ensuring every child becomes a fluent reader who loves to read.



Catherine Delaney
Education Consultant

Catherine studied English Language and Linguistics at the University of York before completing a Primary PGCE. Over the past 13 years, Catherine has worked at schools across the primary phase in Yorkshire and Greater Manchester, including as an English Leader and Local Authority moderator. Catherine is passionate about Literacy and making all children feel happy, confident and successful in the classroom.



Liz Dwarampudi
Education Consultant

Liz has vast experience of working with a variety of schools across the North West. She is passionate about teaching and learning, literacy and supporting schools to create bespoke curriculums for their children. Liz has delivered on NPQs and supported leaders at an academy trust level, worked in ITT and with ECTs supporting schools with mentoring and coaching. She prides herself on ensuring that all teachers become the best they can be whilst tailoring the needs of each individual school or academy.



Alice Pepper
Education Consultant

Alice has worked across a range of schools in the Northwest delivering Literacy and leadership development. She has extensive experience in leading successful development projects and is an expert writing moderator. Alice is inspirational when it comes to creating bespoke curriculums and passionate about evolving teachers and leaders to link their literacy teaching and learning to benefit transferable skills across the curriculum to enhance life chances for all.

LITERACY SUPPORT

Literacy is one of the most important skills you can teach a child and is crucial to learning across the whole curriculum.

We provide an extensive range of services for schools and academies, including cross-school approaches that can be tailored to your unique needs and requirements. Our experts can offer advice and support on:

- Assessment and Gap Analysis
- Developing Early Reading and Phonics
- Embedding Approaches to Vocabulary and Oracy
- Curriculum Development
- Literacy Lead Development
- Teaching Reading, including best practice in Reading for Pleasure and Reading Fluency
- Teaching Writing, including Approaches to GPaS
- Supporting all learners, including Scaffolding Learning and Challenge for Greater Depth

Curriculum Development

We can work with you to develop an engaging whole school literacy curriculum, ensuring a clear progression in the growth of knowledge and skills across a child's school journey. We can also work alongside you to monitor the implementation and impact of your curriculum, supporting you to consider your next steps for the future.

Literacy Lead Development

Our specialists can support your subject leads to develop their literacy expertise, giving them the confidence to make and lead changes across the whole English curriculum.

Working together, we can audit current literacy provision, develop an action plan, and support you to implement it. We can also monitor and evaluate your approaches to identify their impact.



Supporting Accurate Assessment

We can support you to embed bespoke assessment systems that capture useful information whilst being mindful of workload. We can also work alongside staff to analyse assessment, looking at strengths and gaps in coverage, and planning next steps for the classroom.

We are able to create bespoke approaches for individual children and small groups, making a real difference to progress and attainment.

Developing Early Reading and Phonics

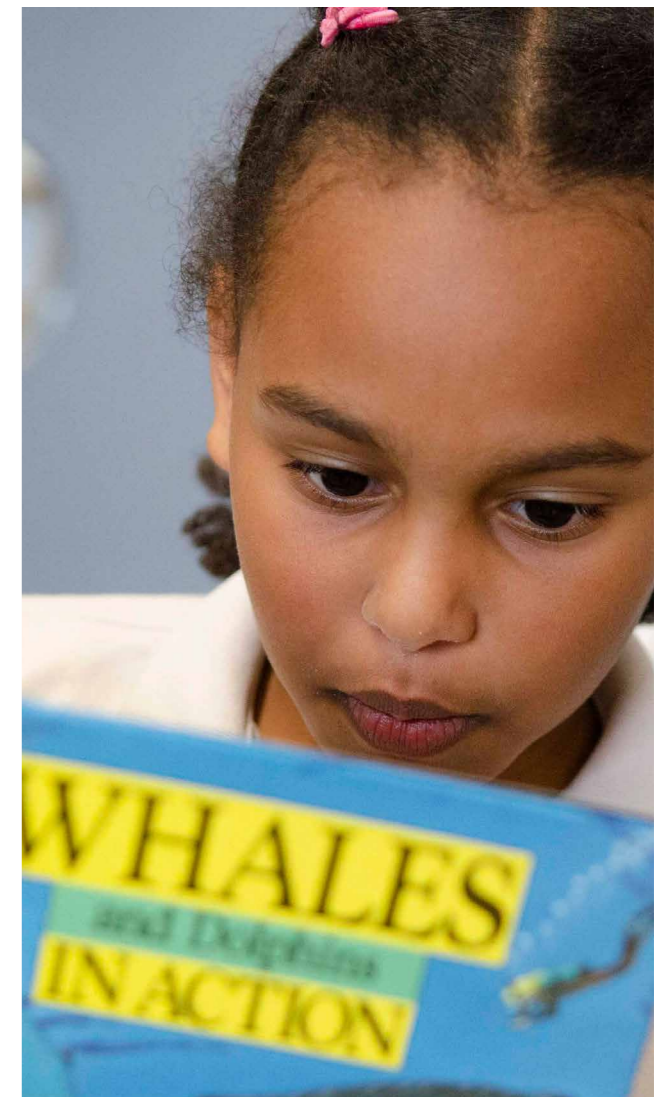
We can support you to embed the teaching of reading in EYFS and KS1, focusing on using a systematic synthetic phonics scheme for decoding whilst also building understanding and a love of reading.

We can support you to audit your current book stock, ensuring children have access to both phonetically decodable books and engaging texts to enjoy with their families.

The Reading Gems Approach to the Teaching of Reading

The Reading Gems approach focuses on the teaching of reading through quality texts, engaging pupils and supporting them to become fluent readers.

We can support staff to choose appropriate texts; embed reading skill-specific subject knowledge; enhance day-to-day teaching and make assessment useful.



Developing Writing Using the P.I.C.C. a Text Approach

Our team can support you to renew your writing teaching sequence using our P.I.C.C a Text approach. We can work alongside staff for bespoke training and development, including model lessons and team teach sessions, in order to support pupils as they grow into skilled and confident writers.

Vocabulary is V.I.T.A.L.

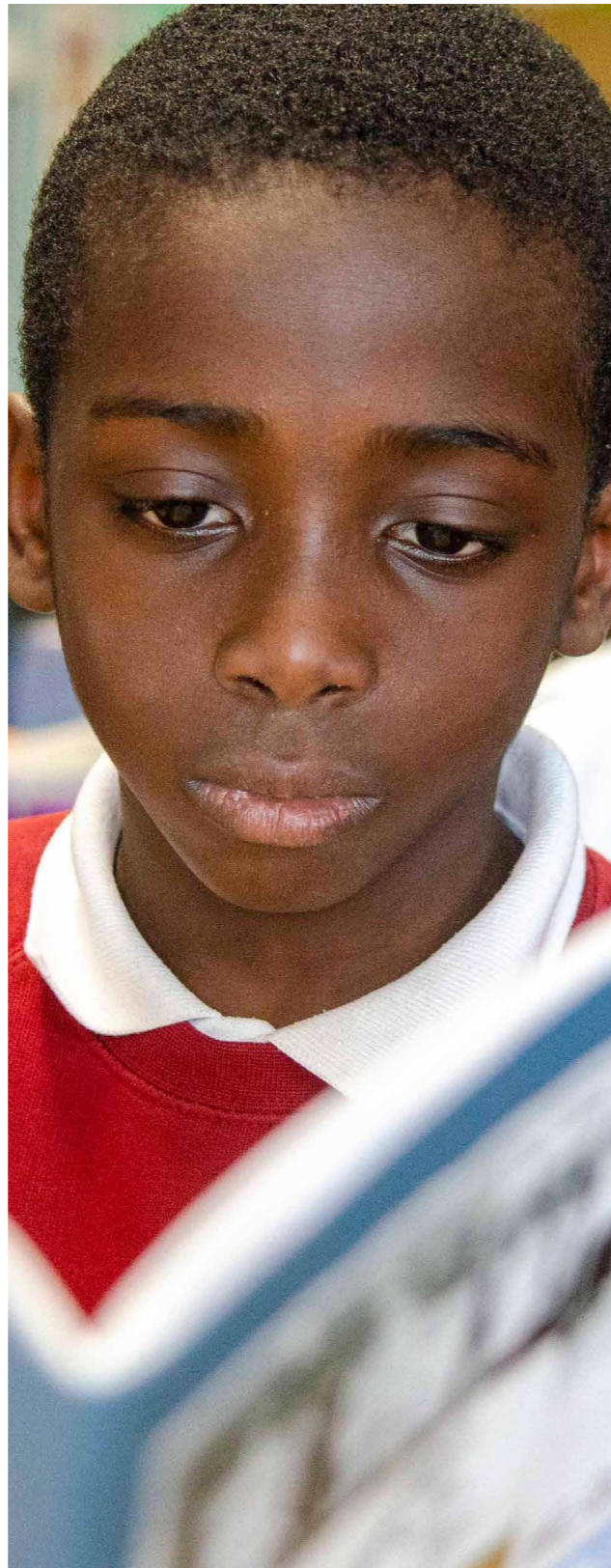
Our Vocabulary is V.I.T.A.L. approach has been designed to support you to make vocabulary a priority in school.

We can support you to embed a clear and engaging approach to vocabulary building, including training, in-school support and monitoring of your vocabulary curriculum.

Developing Oracy and Spoken Language

We can support you to review your oracy provision, develop your school's oracy curriculum, and deliver training shaped by the latest research and best practice. We can also support you in creating a bespoke oracy framework for your school.

Plus, gain access to a vast suite of resources to help your school give spoken language the prominence it deserves.



We would highly recommend working with the One Education Literacy team and have received very positive feedback from all teachers, TAs and leaders they have worked alongside. The team have a strong understanding of the demands on teachers and are always considerate of workload and staff wellbeing - teachers appreciate the feedback they are given and have used this to help secure very strong progress across the year. We will definitely be continuing to work closely with the team in the future - they feel very much part of our school family and long may they continue to do so!

Ella Hughes
Headteacher
Chapel Street Primary School, Manchester.

LITERACY SUPPORT CASE STUDY

OSWALD ROAD PRIMARY SCHOOL

Oswald Road Primary School recently worked with One Education's Literacy Team on a writing project that took place over the course of the school year. Leaders had found that teachers were confident in their reading assessments but, due to its subjectivity and scope, teachers were less confident in the assessment of writing and the challenges that this can bring. When seeking out support, staff often found they received conflicting advice, especially with regards to defining "greater depth" writers.

To address these concerns, the school reached out to One Education for support. Deborah Howard, headteacher at Oswald Road Primary School, explains 'we had worked with One Education before and it was a really positive experience. We also knew they had a strong reputation for their Literacy expertise and services.'

Our team collaborated with class teachers over the course of the academic year to boost their confidence in the teaching of writing and making accurate judgements within writing. We worked closely with each member of staff to understand their individual strengths and areas for development. Specifically, we focused on mid-year assessments, tracking pupil progress and identifying what children needed to do next within their writing to further develop and hone their craft.

With a background in curriculum development, moderation, and coaching, our team was able to share a wide range of strategies and skills with staff, helping them to identify how to use assessment to support children's progress and to feel more secure in their judgments, especially for children who were "on the cusp." Towards the end of the year, we supported the school's moderation process, where teachers were able to discuss their assessments and collectively develop a bank of annotated exemplars to support future practice.

THE RESULTS

INCREASED CONFIDENCE

After working with us, teachers reported feeling more self-assured in their assessment judgments.

INSPIRATION AND IDEAS

After working together, staff were excited to implement new ideas in the classroom and breathe new life into the writing curriculum.

HIGH-QUALITY ASSESSMENT

With a renewed sense of confidence, the team at Oswald Road utilised the full potential of the moderation process, ensuring that teacher-judgements were accurate, fair and consistent.

TRAINING AND CPD

Our training and CPD has been designed to provide school leaders, teachers and support staff with the knowledge they need to drive improvement in Literacy in their setting. Each of our training sessions draws on the latest best practice and research, providing delegates with a wealth of practical ideas and resources to positively impact learning in their settings.

ASSESSMENT AND MODERATION CPD

Our team are approved STA moderators and LA moderation managers for EYFS, KS1 and KS2. Our expert-led sessions will provide delegates with the opportunity to discuss best practice, share up-to-date information, and assess with peers.

Online Modules

We recognise that face-to-face training is not always practical and CPD needs may vary between individuals in your school. Our online modules are a flexible option, allowing you to access high-quality CPD at a time and place that suits you.



The One Education team are always passionate and knowledgeable about the teaching of English. I always come out of training feeling inspired and with lots of practical ideas to drive forward standards of literacy.

Suzanne Harrison
English Leader
Ringway Primary School
Wythenshawe
Manchester

THE ONE EDUCATION READING AWARD

The One Education Reading Award is a Reading quality standard for all schools and settings. It is the only reading quality mark which focuses on the full reading curriculum offered by schools. Whether you want to improve your reading offer or celebrate your achievements, the Reading Award offers a straightforward process designed to support your individual needs.

The award is designed for:

- Primary schools.
- Special schools, at both primary and secondary level.
- Settings that provide Alternative Provision.
- Secondary schools.
- All-through schools.

At the heart of the Reading Award are our accreditation documents, which guide schools to develop their reading provision. Our primary and secondary approaches are each split into three strands, ensuring children continue to build on prior learning as they progress through school.

Our primary approach

Reading for Decoding
Reading for Understanding
Reading for Enjoyment

Our secondary approach

Reading for Fluency
Reading for Meaning
Reading for Enjoyment

Each strand is broken down into key objectives, making next steps clear for those completing the award. The research-led criteria is annually updated in line with the latest developments in reading, with the support of our partner schools.

Schools can choose to work towards three levels of the Reading Award:

- Bronze: good provision is evident in Reading
- Silver: excellent provision is evident in Reading
- Gold: excellent provision is embedded across all areas of Reading



The Reading Award brings together amazing resources, online training, CPD, and opportunities to visit other schools, and is a truly supportive approach to continuous improvement.

Reading Award Packages

The One Education Reading Award can be purchased in three packages according to your school's needs.

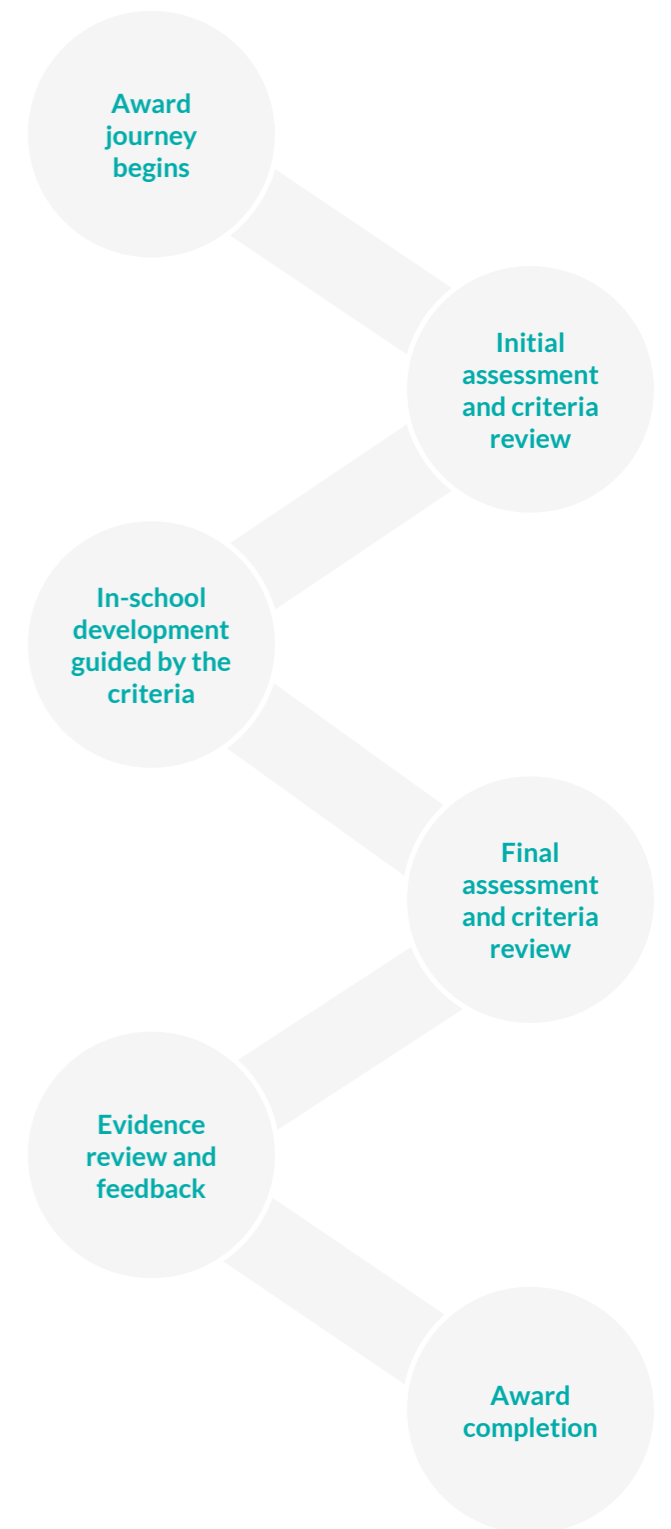
Included in all packages are:

- Access to the relevant Reading Award criteria and guidance
- Access to the resource hub
- Access to online CPD including webinars
- Access to our secure GDPR compliant evidence upload hub
- Support via email
- An online evidence review and feedback
- A Reading Award plaque and logo on completion

Package 1 is ideal for schools who feel confident enough to work through the award without bespoke support. Schools who choose this package lead their own development using the criteria and resources provided.

Alternatively, schools can choose to purchase Packages 2 or 3 which include bespoke in-school support from one of our Reading specialists.

Our consultants are experts in their field and can offer targeted guidance and training to suit your needs across the subject. Examples of recent Reading Award support sessions include: developing long term planning; providing CPD on the teaching of fluency; conducting pupil and stakeholder voice and much more.





Undertaking the One Education Reading Award helped us to transform the Reading offer at Delamere. The consultants were extremely helpful in supporting us to review and refine what we were already doing, identify gaps in our provision, and think creatively about how to fill those gaps, particularly in the light of what was appropriate / going to work for us in a special school. The process has been really helpful to our literacy subject leader – her confidence has grown enormously, and she has learned how to think more strategically. Most of all, we have seen steady improvements in children’s attainment data and we now have a strong reading culture at Delamere.

Sally Judge
Headteacher
Delamere School
Flixton

OTHER SERVICES & SUPPORT

School Development

Our professionals include former head teachers, senior leaders, Ofsted inspectors and curriculum specialists. We have a proven track record of supporting school leadership to help raise standards at the times you need it most.

We can offer advice and support on all aspects of school and academy development, including curriculum development, assessment, data and outcomes, and school-to-school support.

SEND

As a whole-school responsibility, supporting pupils with SEND requires a whole school response.

Working in partnership with leaders, teachers, support staff and SENDCos, One Education’s SEND Team will help you build a strong culture of inclusion at your school, strengthening pathways for pupils and improving their life chances.

SaLT

Effective language skills are essential for children to access the curriculum, share ideas, make friends, and develop a love for learning.

With high aspirations for all children, our team will help you support the speech, language and communication needs of your pupils. Providing evidence-based interventions and whole-class strategies, we will ensure children engage with learning and make the most of the school experience.

EYFS

Our EYFS team offers consultancy services and training to help schools lay the essential foundations for lifelong learning and future success.

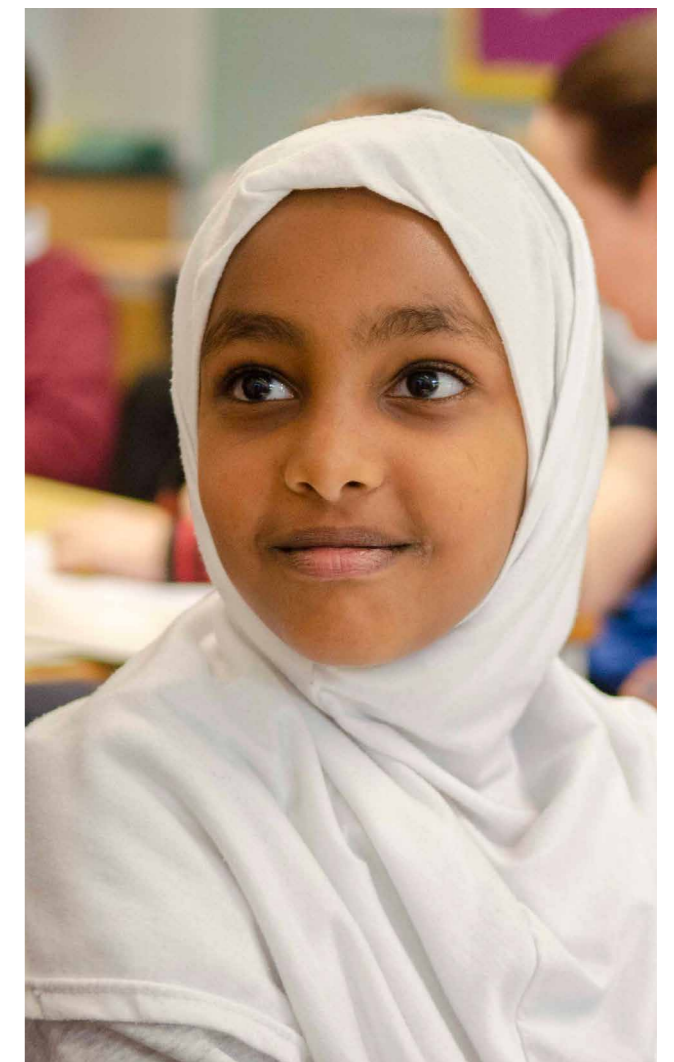
Supporting schools and settings in all aspects of pedagogy, provision and practice, our experts can help you to create a learning environment that caters to the needs of the whole child; and supporting their emotional, social, physical and cognitive development.

Rethinking Education Podcast

A free resource for all those interested in education and those at the heart of leading and shaping schools. Led by Rachel Foster, Director of HR & Education Strategy, and Jo Gray, Head of Educational Development, along with external guests and internal experts. We talk about the relevant but thorny issues facing school leaders, providing ongoing debate and signposting to solutions.



SCAN TO LISTEN





For further information

info@oneeducation.co.uk
0161 276 0160
oneeducation.co.uk

OneEducation
Putting children first