

## Sample Metacognitive Questioning Audit

This sample audit has been designed to help schools reflect on whether questions similar to those in the examples are modelled and shared with students in schools.

Art		R	A	G	Notes
Planning	'What resources do I need to carry out a self-portrait?' 'Have I done a self-portrait before and was it successful?' 'What have I learned from the examples we looked at earlier?' 'Where do I start and what viewpoint will I use?' 'Do I need a line guide to keep my features in proportion?'				
Monitoring	'Am I doing well?' 'Do I need any different techniques to improve my self-portrait?' 'Are all of my facial features in proportion?' 'Am I finding this challenging?' 'Is there anything I need to stop and change to improve my self-portrait?'				
Evaluation	'How did I do?' 'Did my line guide strategy work?' 'Was it the right viewpoint to choose?' 'How would I do a better self-portrait next time?' 'Are there other perspectives, viewpoints or techniques I would like to try?'				

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Maths		R	A	G	Notes
Planning	'How have we solved these problems before?' 'Which strategy should I use to solve this?' 'Do I need to apply my fractions knowledge?' 'How many steps will I need to use?' 'Is there any irrelevant information in this problem?'				
Monitoring	'Am I doing well?' 'Do I need to apply a different method?' 'Have I used the correct arithmetic method?' 'Am I finding this challenging?'				
Evaluation	'How did I do?' 'Did my choice of strategy work?' 'Have I made any simple mistakes in my working?' 'Next time we have a similar problem, I need to remember this process.'				

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PE		R	A	G	Notes
Planning	'Which skill are we learning?' 'How can I use last week's lesson to support this week's skill?' 'What do I need to do first?' 'Is there anything I could use to help me while I practice?'				
Monitoring	'Am I doing well?' 'Do I need to apply a different technique?' 'Should I use my right hand/foot?' 'How can I improve?' 'How can I achieve better accuracy?' 'Is there anything I need to stop and change to improve my self-portrait?'				
Evaluation	'How did I do?' 'What could I continue to work on during the week?' 'Which part of the skill do I need to remember?' 'How can I use this skill in the match?'				