

## Definitions and Indicators of Success

### Defining Inclusion:

'Inclusion' itself is a term that is numerously defined and interpreted. UNESCO define inclusion as

*“a process that helps overcome barriers limiting the presence, participation and achievement of learners.” (2017, p13)*

It identifies inclusion education systems as ones that remove the barriers limiting the participation and achievement of all learners, respect diverse needs, abilities and characteristics and that eliminate all forms of discrimination in the learning environment.

Most accepted definitions of inclusive education deem it to be a continuous process of development, review and adjustment reflecting changes in our own communities and in the wider world, not as something to be achieved. This view is endorsed by Manchester City Council.

### Indicators of Success

**We will know we are travelling in the right direction when;**

- Children\* report a sense of belonging to their setting.
- Children report that they actively participate
- Children report feeling safe
- Children report feeling respected and valued.
- When attainment is maintained or improved
- Children and their families report being active partners in decision making.
- Children and their families report productive engagement with appropriate services when needed.
- Education staff report that they have opportunities to take part in continuing professional development regarding inclusive practices in its many forms and feel more equipped to support diverse needs.
- All partners who work with learners and their families understand and support Manchester's Inclusion vision.
- Leaders at all levels articulate consistent policy goals to develop inclusion and support the best possible education outcomes for children and young people across the city.

Ultimately this should contribute towards

**ensuring we are building a safe, happy, healthy and successful future for children and young people.**

*[\*please note: we use the term 'children' to denote any learner from 0 – 25 years of age]*

