

Introduction

Manchester City Council is committed to the inclusion of all children and young people across our city. We believe

“it is important that every child and young person in our early years’ settings, schools and Post 16 provisions, whatever their age, identity, circumstance or ability, has a sense of belonging, feel respected and is valued for who they are.”¹

This commitment is supportive of Manchester’s overarching Children and Young People Plan vision;

“Our Manchester – building a safe, happy, healthy and successful future for children and young people”.

This plan acknowledges that children and young people matter in Manchester, as our city’s long-term future and prosperity will only be secured with them.

Manchester’s Inclusion Strategy sets out a vision of partnership working across the city to promote educational inclusion and prevent exclusion (in its many forms). It was developed to help early years’ settings, schools, post 16 providers, the Local Authority and other services work in a coherent way, with the aim that every child and young person:

- is known
- is understood
- is supported
- thrives.

The Inclusion strategy was informed by an extensive, year-long multiagency consultation process. As part of this process a number of “we will” commitments were made with the purpose of supporting education settings and services to review current practices, draw on existing good practice and develop new ways of working where needed. This supporting document was written by One Education EP Team in consultation with Manchester City Council, education settings and families to address two key ‘**we will**’ statements;

- Develop and promote inclusive practice guidance, including the use of evidence-based approaches.
- Develop and share a multiagency toolkit of resources.

¹ Consultation with headteachers, senior school leaders, teachers and key partner agencies took place in Spring term 2020 to identify shared core values. This statement received the strongest agreement and has been adopted as our central guiding principal.