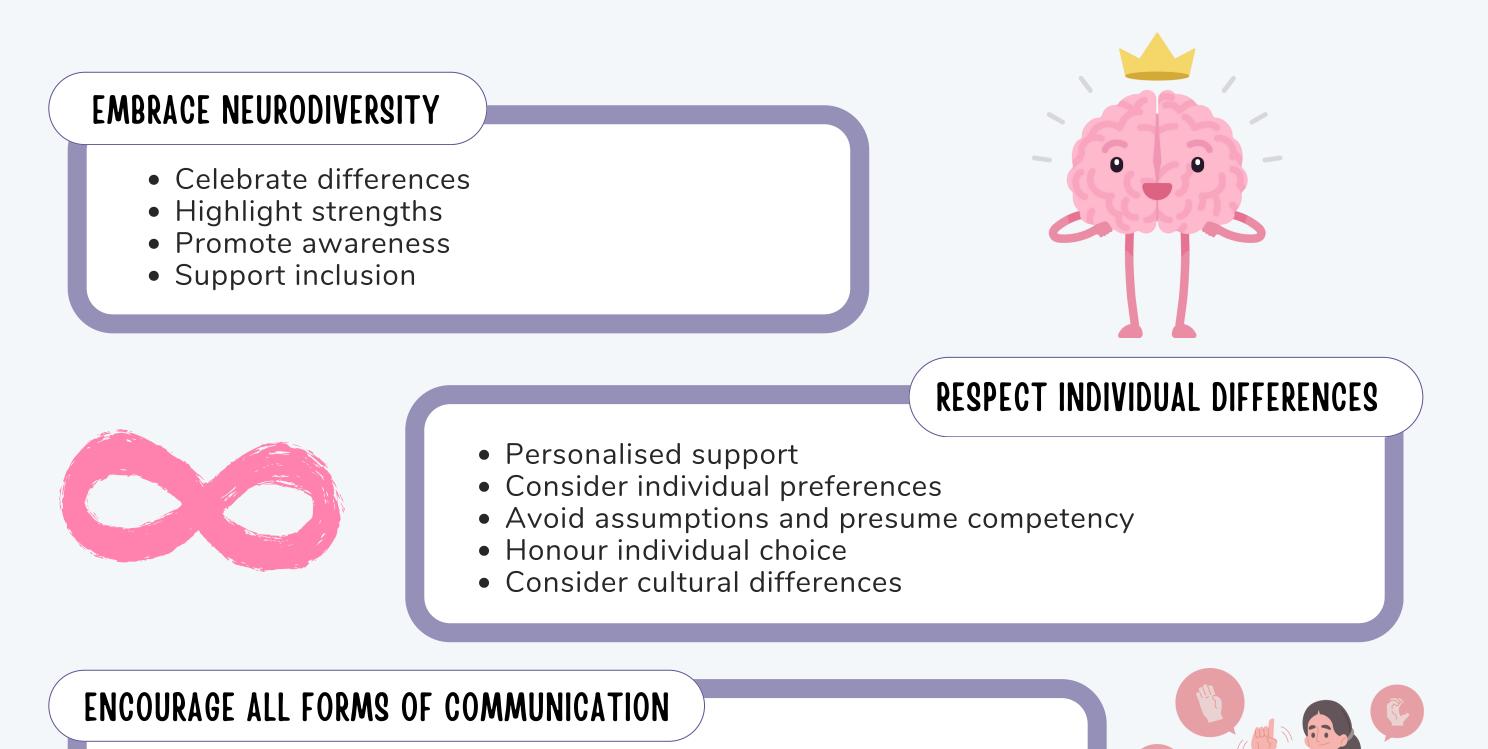


NEURODIVERSITY

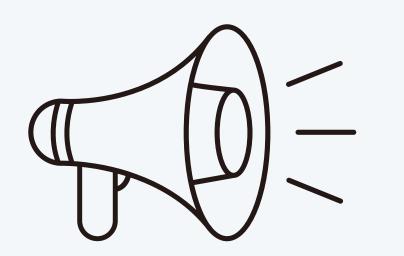


Neuro affirming practice: recognising, respecting and valuing neurological differences



- Use affirmative language to empower individual
- Provide opportunities to express themselves
 Use and accept alternative forms of communication e.g. gesture, signs, non-verbal, pictures and visuals





PROMOTE SELF-ADVOCACY AND AUTONOMY

- Teach self-advocacy and support in expressing their needs and preferences
- Support decision making and encourage their involvement
- Provide tools e.g. communication aids
- Encourage independence

CREATE INLCUSIVE ENVIRONMENTS

- Physical accessibility
- Visual supports: visual aids, timetables, now and next boards
- Sensory considerations (e.g. quiet spaces, sensory tools)
- Inclusive practice



"We do not need to cure neurodiversity, we need to embrace it" - Jonathon Mooney



OneEducation Putting children first

