

# One Education

## Educational Psychology Resources

### LOOKED AFTER CHILDREN (LAC)

Children who grow up in local authority care, 'looked after' under the Children Act 1989, are four times more likely than others to require the help of mental health services.

Our specialist Educational Psychology Looked After Children team work closely with the Virtual School and Social Workers in Manchester, offering regular 'drop-in' consultations to all social workers and also provide schools with the opportunity to discuss the needs of Manchester looked after children and young people via a telephone consultation which can be booked online.

These consultations provide the opportunity for discussion and problem solving to improve educational outcomes. They also support the Virtual School in offering training and guidance for schools/colleges and nurseries educating looked after children/young people.

We aim to:

- Contribute a psychological perspective on the child/young person's needs.
- Identify barriers to learning and facilitate problem-solving.
- Support schools to accommodate to the child/young person's needs.
- Contribute support to maintain educational/care placements. Such work could include promoting an understanding of the child based on their developmental history and using attachment theory and an understanding of the reaction to loss, transition and trauma.
- Ensure, with other professional colleagues, that appropriate educational provision is identified and accessed.
- This year we are also going to provide termly Designated Teacher support sessions.

Training in this area includes:

\* Attachment and Trauma

\* Building Resiliency across the School, Emotional Coaching Approaches and Supporting Transitions for LAC.