

# School Development and Literacy 2021-2022





## Contents

- 3 Dates for your Diary
- 5 CPD Training Modules
- 6 Support package
- 7 Conferences
- 8 Networks
- 10 School Development Support
- 11 Case Study
- 12 Literacy Support
- 14 Reading Award
- 15 Case Study

### We are delighted to present our School Development and Literacy Brochure for 2021-2022.

Everything in this brochure can be tailored to your needs and the needs of your school and we can work flexibly to suit you be that virtually, face to face or a combination! Our team of educational specialists have invaluable experience that can help you to achieve your vision, whilst keeping tight hold of your aims and values. Experts on our team bring a wealth of skills and expertise with them from their roles as current OFSTED inspectors, Local Authority Quality Assurers, moderators, educational authors, and DfE advisers.

Our team provides a range of training and school support for school leaders, teachers and support staff at all stages of their careers. Support ranges from school evaluation and development, Headteacher's performance management, curriculum support, quality of education, developing innovative practice and expertise in research and developments. Our school support and high-quality training assists in the growth of schools, teachers and leaders by following best practice from local and national initiatives in pedagogy and practice.

We pride ourselves on providing quality support to schools which impacts positively on the children and young people in your setting. Within the brochure you will see case studies and testimonials from schools, academies and alliances that we have worked with which provides you with a snapshot of what services we provide. We have become experts in delivering interactive online training and staff meetings, virtual HTPM and remote school support sessions over a variety of platforms to ensure that our schools and academies continue to receive the highest quality of support and training.

All of our support is bespoke to the needs of the school and we are happy to discuss this with you.

We believe that, now more than ever, there is a need for networking, collaboration and partnerships across schools and organisations. One Education are always here to listen,

support and offer advice no matter how small the query may seem. Please take time to browse through the brochure and for more information, or to discuss anything further, please do not hesitate to contact me directly. [Jo.gray@oneeducation.co.uk](mailto:Jo.gray@oneeducation.co.uk)

I look forward to working with you and your schools.

Best wishes,

**Jo Gray**  
**Head of School Improvement and Literacy**  
On behalf of One Education



# Dates for your diary

## Live CPD

Below is a list of networks that will occur as live events within the academic year 2021-2022. You can book on a single event or you can book on to networks for the year. To book, please email [events@oneeducation.co.uk](mailto:events@oneeducation.co.uk) or visit our website [oneeducation.co.uk](http://oneeducation.co.uk)

Autumn Term 2021				
Ref	Title	Date	Venue	Cost
LLNF	Literacy Lead Network Introduction	15th September 3.30-4.30pm	Online	FREE
SLTNF	SLT Network Introduction	24th September 1.30-2.30pm	Online	FREE
SLNF	Subject Leader Network Introduction	29th September 3.30-4.30pm	Online	FREE
6LNF	Year 6 Literacy Network Introduction	23rd September 3.30-4.30pm	Online	FREE
ENF	EYFS Network Introduction	21th September 3.30-4.30pm	Online	FREE
2LNF	Year 2 Literacy Network Introduction	30th September 3.30pm - 4.30pm	Online	FREE
LC21	One Education Literacy Conference #LitConf21	8th October 9.00am - 4.00pm	Museum of Science and Industry, Manchester	£189 (£169 early bird)
SLTN1	SLT Network – Session One	4th November 9.30am - 3.45pm	Holiday Inn	£160 or £420 for three SLT Networks
LLN1	Literacy Leader Network – Session One	25th November 1.15pm – 3.45pm	Holiday Inn	£90 or £250 for three Literacy Lead Networks
2LN1	Year 2 Literacy Network – Session One	11th November 9.30am – 12.00pm	Holiday Inn	£90 or £250 for three Y2 Literacy Networks
EN1	EYFS Network – Session One	11th November 1.15pm – 3.45pm	Holiday Inn	£90 or £250 for three EYFS Literacy Networks
SLN1	Subject Leader Network – Session One	12th November 1.15-3.45pm	Holiday Inn	£90 or £250 for three Subject Lead Networks
6LN1	Year 6 Literacy Network – Session One	17th November 1.15pm – 3.45pm	Holiday Inn	£90 or £250 for three Y6 Literacy Networks

Spring Term 2022				
LLN2	Literacy Leader Network – Session Two	3rd February 1.15pm – 3.45pm	Holiday Inn	£90 or £250 for three Literacy Leader Networks
2LN2	Year 2 Literacy Network – Session Two	9th February 9.30am – 12.00pm	Holiday Inn	£90 or £250 for three Y2 Literacy Networks
6LN2	Year 6 Literacy Network – Session Two	9th February 2022 1.15pm – 3.45pm	Holiday Inn	£90 or £250 for three Y6 Literacy Networks
SLTN2	SLT Network – Session Two	10th February 9.30am – 3.45pm	Holiday Inn	£160 or £420 for three SLT Networks
SLN2	Subject Leader Network – Session Two	2nd March 2022 1.15pm – 3.45pm	Holiday Inn	£90 or £250 for three Subject Leader Networks
EN2	EYFS Network – Session Two	10th March 2022 1.15pm – 3.45pm	Holiday Inn	£90 or £250 for three EYFS Networks

Summer Term 2022				
2WM	Year 2 Network - Writing Moderation	26th April 9.30am – 12.00pm	Holiday Inn	£90 or £300 for four moderation sessions
2RM	Year 2 Network -Reading and Maths Moderation	26th April 1.15pm -3.45pm	Holiday Inn	£90 or £300 for four moderation sessions
6WM	Year 6 Network - Writing Moderation	27th April 1.15pm – 3.45pm	Holiday Inn	£90 or £300 for four moderation sessions
SLTN3	SLT Network – Session Three	20th May 9.30am – 4.00pm	Holiday Inn	£160 or £420 for three SLT Networks
6LN3	Year 6 Literacy Network – Session Three	25th May 2022 1.15pm – 3.45pm	Holiday Inn	£90 or £250 for three Y6 Literacy Networks
EN3	EYFS Network – Session Three	26th May 2022 1.15pm – 3.45pm	Holiday Inn	£90 or £250 for three EYFS Networks
2LN3	Year 2 Literacy Network – Session Three	26th May 2022 9.30am – 12.00pm	Holiday Inn	£90 or £250 for three Y2 Literacy Networks
LLN3	Literacy Leader Network – Session Three	7th July 2022 1.15pm – 3.45pm	Holiday Inn	£90 or £250 for three Literacy Leader Networks
SLN3	Subject Leader Network – Session Three	8th July 2022 1.15pm – 3.45pm	Holiday Inn	£90 or £250 for three Subject Leader Networks

## CPD Training modules

These modules can be purchased to watch within school. We can also deliver these sessions as bespoke staff meetings, INSETS or twilight sessions. Each session will be adapted to the needs of your school. Staff meetings start at £250 +VAT

<b>Autumn term 2021</b>		
Module number	Title	Recording Cost
A01	Introduction to Reading Gems – Teaching Reading Skills	FREE
A02	Introduction to PICC a Text – Teaching an English Unit	FREE
A03	Introduction to our Reading Award	FREE
A04	EYFS: What do the Changes Mean for Your School?	FREE
A05	Delving Deeper: PICC a Text	£55
A06	Delving Deeper: Reading Gems	£55
A07	Early Reading: Reading Gems	£55
A08	Early Reading: Phonics	£55
A09	OFSTED – what do you need to know?	£55
A10	Future focused: Innovation in School Development planning	£55
A11	Using Research to Drive Decision Making	£55
<b>Spring term 2022</b>		
Sp01	Early Writing: PICC a Text for EYFS	£55
Sp02	Writing Skills: Across the Curriculum	£55
Sp03	Writing Skills: Grammar in Context	£55
Sp04	Writing Skills: Developing Spelling	£55
Sp05	Reading Skills: Define and Explore	£55
Sp06	Reading Skills: Sequence and Summarise	£55
Sp07	Reading Skills: Infer and Predict	£55
Sp08	Reading Skills: Retrieve	£55
Sp09	Reading Skills: Compare and Relate	£55
Sp10	Building a Reading School	£55
Sp11	The Importance of Talk EYFS-Y6	£55
Sp12	Developing a Book led curriculum	£55
Sp13	A Coaching Continuum: Embedding a Coaching Culture Within Your School-Part One	£55
Sp14	A Coaching Continuum: Embedding a Coaching Culture Within Your School-Part Two	£55
<b>Summer term 2022</b>		
Su01	Supporting Transition: EYFS to Year One	£55
Su02	Supporting Transition: Year Six to Year Seven	£55
Su03	Exploring assessment in EYFS/Y1	£55
Su04	Exploring assessment in Y2/Y3	£55
Su05	Exploring assessment in Y4/Y5	£55
Su06	Exploring assessment in Y5/Y6	£55
Su07	Developing Continuous Provision in Early Years	£55
Su08	Developing Continuous Provision in KS1	£55
Su09	Exploring Greater Depth: Reading	£55
Su10	Exploring Greater Depth: Writing	£55
Su11	Vocabulary is V.I.T.A.L Part 1	£55
Su12	Vocabulary is V.I.T.A.L Part 2	£55

## Support Package

At One Education we are flexible so that you can buy support, CPD and training as and when you need it. To ensure that you are able to plan your school's CPD programme for the year ahead we have put together support packages that will support you in doing this, whilst also reducing the cost for you.

<b>Standard</b>	Choice of 8 different recorded CPD training modules £340 – saving £100
-----------------	---

<b>Enhanced</b>	Choice of 12 different recorded CPD training modules 1 hour virtual after school support session £600 – saving £300
-----------------	---

<b>Ultimate</b>	Access to all recorded CPD training (30+) 4 x 1 hour virtual after school support sessions £1500 – saving £750
-----------------	--

<b>Standard plus</b>	Choice of 8 different recorded CPD training modules 1 x half days of school support 2 Networks per term £1150 – saving £200
----------------------	--

<b>Enhanced plus</b>	Access to 12 recorded CPD training modules 3 x half days of school support 3 networks per term £1800 – Saving £400
----------------------	---

<b>Ultimate plus</b>	Access to all recorded CPD training modules (30+) 4 x half days of school support 4 networks per term One conference £3200 – saving £950
----------------------	--

<b>Add ons</b>	School Support days 5% off Online Reading Award 10% off Additional modules 10% off per module
----------------	---



### How might the Ultimate Plus package be used?

- Initial meeting and audit
- 2½ days of support across the academic year on any aspect of School Development
- One staff meeting focused on priority from School Development Plan
- Attendance for one person at SLT network each term
- Attendance for one person at EYFS Network each term
- Attendance for two people on Subject Leaders Network each term
- Use of recoded modules for staff meetings
- 1 Leadership Conference place
- Email and phone support

## Conferences

### **One Education Literacy Conference**

8th October 2021

Our sixth annual One Education Literacy Conference #LitConf21 is going to be a great day! We know that the past year has been incredibly challenging, so we're thrilled to have the chance to get everyone together to celebrate the very best in Literacy teaching and learning. Our inspirational keynote speakers and workshop hosts will be sharing their knowledge and experience across all areas of Literacy, giving delegates the ideas and tools that they need to support their pupils to succeed.

### **One Education Leadership Conference**

Date TBC

Following the success of our Leadership conference to mark the 10 year anniversary of One Education, we will be ensuring that this becomes an annual event for school and academy leaders. The conference is created with you as a leader in mind - providing a wealth of opportunities for you to feel inspired, refreshed and energised whilst hearing from experts in the educational leadership landscape.

You will leave the day feeling empowered, with ideas and plans formulating and with a reminder of the difference that you can make to the lives of our children and their futures.

“Congratulations to all the team who organised today. It was great to have such inspirational speakers and a diverse choice of workshops to choose from. Here’s to the next ten years of ‘Putting Children First’.

**Katy Cox,  
Headteacher,  
St Matthews RC  
Primary School,  
Bradford**

“LeadConf21 was a great day! It’s been a long time since I’ve enjoyed anything so inspiring. Well done everyone!”

**Louise Frieze,  
Headteacher,  
St Francis RC Primary School,  
Manchester**

# Networks

## 01: Subject Leader Network

This new network is for all subject leaders or middle leaders who lead a department, a key stage, or a specialist area. Successful leaders inspire and motivate others and - at the same time - keep the school ticking on a day to day basis. Course facilitators have had experience of leading from the middle and will draw upon their own experiences to help you in your journey.

## 02: SLT Network

Our SLT Network offers training covering current topics that will develop your knowledge and expertise of leading a school in the current educational landscape. Opportunities for bespoke work with highly experienced School Development professionals and previous headteachers forms an integral part of this training; enabling you to discuss your own present issues of school development, HR, governance and finance.

## 03: Literacy Leader Network

Our Literacy Lead Network meetings are a fantastic opportunity to work alongside others in similar situations, whilst using the knowledge and experience of the course facilitators. Attending the sessions throughout the year will allow for Literacy Leaders to build upon their leadership skills whilst gaining practical ideas to use to improve Literacy provision across school.

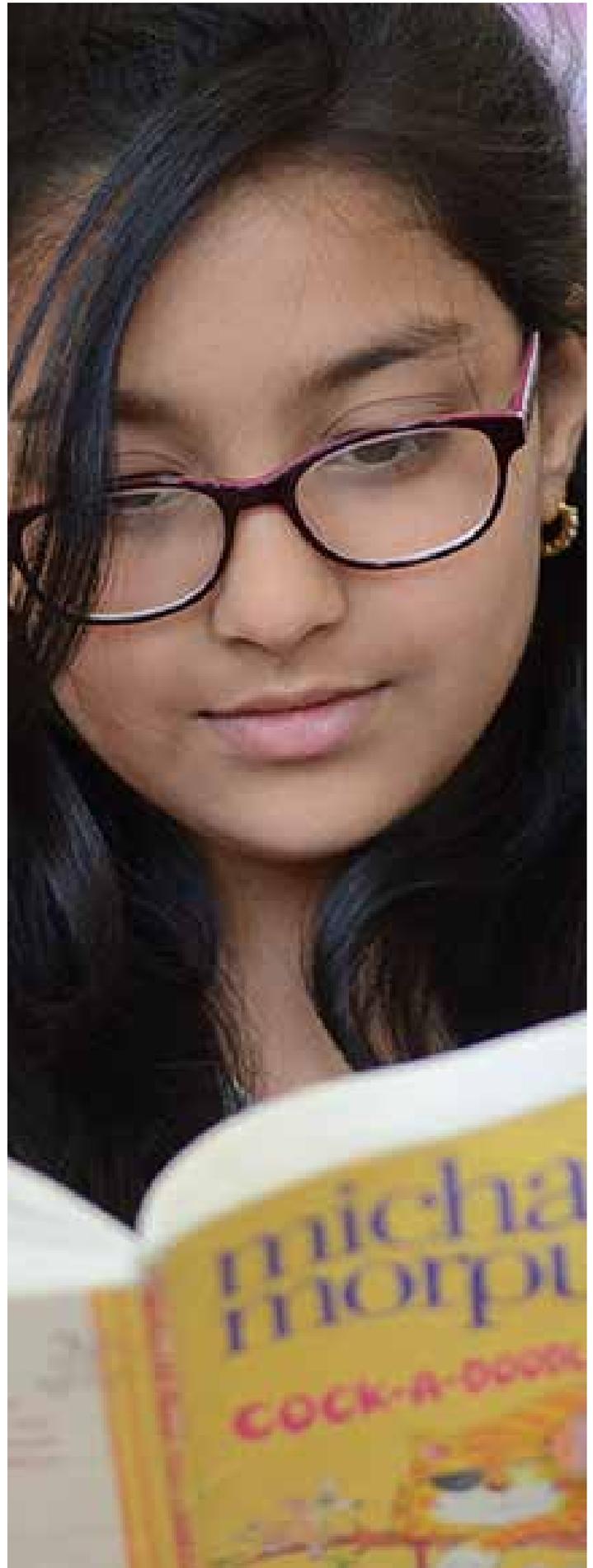
## 04: Year 2 Literacy Network

The Y2 Literacy Network Meeting gives Y2 teachers the opportunity to gain valuable insights from experienced school leaders, moderators and DfE curriculum advisors. The network sessions will ensure teachers are up to date with current DfE recommendations, whilst gaining knowledge and skills as well as practical ideas to use within the classroom.

## 05: Year 6 Literacy Network

The Y6 Literacy Network Meeting gives Y6 teachers the opportunity to gain valuable insights from experienced school leaders, moderators and DfE curriculum advisors. The network sessions will ensure teachers are up to date with current DfE recommendations, whilst gaining knowledge and skills as well as practical ideas to use within the classroom.

To book on any of these networks email:  
[events@oneeducation.co.uk](mailto:events@oneeducation.co.uk)



## 06: EYFS Network

Focusing on the curriculum, these sessions are a fantastic opportunity to work alongside others in similar situations, whilst using the knowledge and experience of the course facilitators. Over the year, practitioners will be given the opportunity to reflect and discuss current practice in relation to education research, together with reference to the learning, development and assessment requirements of the Early Years Foundation Stage framework.

## 08: Year 2 Writing Moderation

This course provides delegates with the opportunity to discuss pupils' writing in line with the National Curriculum and end of Key Stage 1 expectations. Experienced moderators will facilitate the discussion, ensuring that the course provides delegates with up to date Key Stage 1 statutory assessment arrangements for Writing. All Year 2 delegates should bring with them writing evidence from across the curriculum for at least three children, as the majority of the course will be spent assessing writing and discussing work with colleagues.

## 09: Year 2 Reading and Maths Moderation

This course provides delegates with the opportunity to discuss pupils' reading and maths in line with the National Curriculum and end of Key Stage 1 expectations. Experienced moderators will facilitate the discussion, ensuring that the course provides delegates with up to date Key Stage 1 statutory assessment arrangements for Reading and Maths. All Year 2 delegates should bring with them Reading and Maths evidence from across the curriculum for at least three children, as the majority of the course will be spent assessing and discussing work with colleagues.

## 10: Year 6 Writing Moderation

This course provides delegates with the opportunity to discuss pupil's writing in line with the National Curriculum and end of Key Stage 2 expectations. Experienced moderators will facilitate the discussion, ensuring that the course provides delegates with up to date Key Stage 2 statutory assessment arrangements for Writing. All Year 6 delegates should bring with them writing evidence from across the curriculum for at least three children as the majority of the course will be spent assessing writing and discussing work with colleagues.

"We would highly recommend working with the One Education Literacy team and have received very positive feedback from all teachers, TAs and leaders they have worked alongside. The team have a strong understanding of the demands on teachers and are always considerate of workload and staff wellbeing - teachers appreciate the feedback they are given and have used this to help secure very strong progress across the year.

Whatever support we have requested, the team have taken time to understand our needs and what we hope to achieve before suggesting possible ways they could work with us and our staff. Their time has reflected very good value for money and we will definitely be continuing to work closely with the team in the future - they feel very much part of our school family and long may they continue to do so!"

**Ella Hughes, Headteacher, Chapel Street Primary School, Manchester.**

To book on any of these networks email:  
[events@oneeducation.co.uk](mailto:events@oneeducation.co.uk)

# School Development Support

Dedicated to delivering our child-centred approach and working with the whole school, every decision our school development team make is focused on supporting you. Our professionals include former head teachers, senior leaders, Ofsted inspectors and curriculum specialists. These experts have a proven track record of supporting school leadership needs to help raise standards at the times you need it most.

We can offer you advice and support on:

- Leadership support (all levels)
- EYFS Support
- Curriculum Development
- Teaching and Learning Support
- Teaching Assistant Development
- HTPM
- Pupil Premium and Sports Premium Reviews
- Pre and Post Inspection Support
- Assessment Systems, Data and Pupil Outcomes
- Creating a Coaching Culture
- Policy Development
- Governor Support

## Curriculum Development

The new Ofsted Inspection Framework has prompted many schools to review their curriculum. The fundamental purpose of Curriculum Development is to ensure that all pupils receive a full learning experience that contributes towards personal and academic success. Our expert curriculum consultants can work with your school to help you to create a bespoke curriculum that's coherent, engaging and that benefits pupils of all ages.

## Teaching and Learning

With a range of highly skilled consultants on our team, we can offer thorough and in-depth support for teaching and learning within your school to improve outcomes for children. We can support schools at any step of their journey. With experience of using critical reflection, research and a thorough understanding of what outstanding teaching, learning and assessment looks like, we can help you drive impact and transformation in your school.

## Leadership Support

With the guidance of experienced advisers, we offer full leadership support for all levels of leadership within schools. Our focus is putting children first in every decision we make, ensuring a whole-system approach to leadership, which is a prime driver of education reform.

## School-to-School Support

One Education can positively impact school-to-school support by providing expert knowledge and skills, helping to identify strengths and areas of improvement. We can help coordinate support by identifying the priorities of a group, ensuring that the best leaders and practitioners are working to improve the quality of teaching and leadership where it's most needed. All support is a two-way process whereby all partners can learn from each other.

## Why choose One Education for School Development?

Our specialist consultants are skilled at working across curriculum areas to help drive your school forward, supporting school development and developing a rich curriculum to allow pupils to reach their full potential.

Our advisers have been executive head teachers, senior leaders and worked for Local Authorities. Many are also Quality Assurers for local authorities, governors for local schools and OFSTED inspectors.

“Our consultant's support this year has been invaluable. They always have the most up to date advice, information and resources which means our school staff have developed as practitioners and always feel fully informed.

Emma Westerman,  
Vice Principal,  
Abbey Hey Primary  
Academy, Manchester

# School Development Case Study

## Bradford Catholic School Partnership Teaching School Alliance (CSPTSA)

---

One Education has worked with the Catholic Schools Partnership Teaching School Alliance (CSPTSA) for six years. They have been a critical support partner for our group of schools during turbulent times.

Their work for us began with an 'Inspiring Schools in Partnership' project aimed at supporting the CSPTSA in our self-evaluation and peer working. This project soon blossomed into real, impactful school to school support; leaders from partnership schools supporting and developing teaching and leadership within other partnership schools.

This deep collaboration has allowed our schools to consistently improve, despite the reduction in support from the local authority and the changing demographic of pupils. 3/4 of our children live in the poorest 30% of the country, yet some of our outcomes are outstanding and our schools are consistently rated as Good or better. Our peer work is quality assured by One Education to ensure that our approach remains rigorous, specific and honest. Our School Improvement advisor, Mary Arnold, has a supportive approach which ensures that we always move forward with our peer work and ensure it is relevant to schools' needs.

A particular strength of our work with One Education is our English Leader Network where small groups of leaders work closely together with Laura Lodge to identify shared strengths and areas for development. Improvement work is then co-authored by the group and monitored throughout the year, ensuring that the hands-on CPD that One Education provides has an instant impact back in the classroom. We now have a large number of Specialist Leaders of Education within the English Leader Network and the performance of our schools are testament to One Education's support.

One Education's support of our schools, our teachers and our leaders has been second to none. From the very start with Kieran McDermott, and now more recently with Jo Gray, we always felt that One Education knows our schools and leaders. Rather than just incredible external consultants, they feel like an amazing part of our team.

**Simon Gallacher - CSPTSA Director**



# Literacy Support

Literacy is one of the most important skills you can teach a child and is crucial to learning across the whole curriculum. Ensuring children develop the lifelong skills and knowledge needed to become confident readers and writers is the passion that drives our literacy specialists in all aspects of our work.

We provide an extensive range of services for schools and academies. These can be tailored to your requirements. We can offer you advice and support on:

- Assessment and gap analysis
- Developing Early Reading and Phonics
- Embedding approaches to Vocabulary and Oracy
- Curriculum Development
- Literacy Leader Development
- Alternative and Specialist Provision
- Teaching Reading, including best practice in Reading for Pleasure
- Teaching Writing, including approaches to GPAs
- Supporting all learners, including challenge for greater depth

## Developing Early Reading and Phonics

Reading is the key to unlocking the rest of the school curriculum and is a crucial life skill. As such, Reading needs to be right from the very start of a child's school journey. We can support you to embed the teaching of Reading in EYFS and KS1, focusing on using systematic synthetic phonics for decoding whilst also building understanding and a love of Reading. A good Reading curriculum begins with quality books and as such we can support you to audit your current book stock, checking that children have access to both phonetically decodable books appropriate to their phonics knowledge and quality texts to share with their families for pleasure.

## The Reading Gems Approach to the Teaching of Reading

Reading for understanding is an incredibly important life skill. As good readers, we use a wide repertoire of skills, almost all of them automatic. This means that as adults, we find it challenging to break down the teaching of Reading sufficiently for pupils, often overlying relying on questioning rather than actual teaching reading skills. The Reading Gems approach was created by our team to support staff to do just that - focus on the teaching of Reading skills, e.g. retrieval, inference and relationship. Our approach can be made bespoke to suit your needs, suiting both whole class and small group reading styles. We can work alongside staff to choose appropriate texts; embed reading skill-specific subject knowledge; enhance day to day teaching and make assessment useful.



## Developing Writing Using the P.I.C.C. a Text Approach

The teaching of Writing is a complex subject and one that requires excellent subject knowledge. We believe in the importance of high quality texts as the foundation for writing teaching and as such we have developed the P.I.C.C. a Text approach. Our approach focuses on writing effectively and guiding children to become good writers. We can support you to renew your writing teaching sequence; working alongside staff for bespoke training and development, including model lessons and team teach sessions.

## Curriculum Development

We can work with you to develop an engaging whole school Literacy curriculum, ensuring a clear progression in the growth of knowledge and skills across a child's school journey. We can also work alongside you to monitor the implementation and impact of your curriculum intent through a variety of methods, including pupil voice, book looks and learning walks.

## Literacy Leader Development

We share your passion for literacy, also understanding the pressures of leading the largest subject in the curriculum. Our literacy specialists can help to support your Literacy or English Leader to develop their skills and knowledge in leading Literacy across the school. Our support can help Literacy Leaders to feel confident in making and leading changes across the whole English curriculum. Together with your Literacy Leader, we can audit current Literacy provision, develop an action plan and support you to implement the plan, as well as monitoring and evaluating your approaches to identify their impact.

## Supporting Accurate Assessment

Assessment must be both accurate and useful in order to have impact on pupil progress. We can support you to embed bespoke assessment systems that capture useful information whilst being mindful of workload. We can also work alongside staff to analyse assessment, looking at strengths and gaps in coverage and planning next steps for the classroom. We are able to create bespoke approaches for individual children and small groups; making a real difference to progress and attainment.

## Vocabulary is V.I.T.A.L.

Vocabulary is vital to life. Understanding the importance of vocabulary and embedding vocabulary building throughout your curriculum is key. With this in mind, we have developed the 'Vocabulary is V.I.T.A.L.' approach to support schools to make vocabulary a priority. We can support you to embed a clear and engaging approach to vocabulary building, including training; in-school support and taking part in measurable research projects.

## Why choose One Education for Literacy?

Our specialists have been selected to be on the Department for Education's advisory team and are approved writing moderators for the local authority. We can work with school leaders, teachers and teaching assistants to improve teaching and learning throughout schools and academies. Through a range of research-led approaches, we support the planning and delivery of lessons, as well as build teachers' confidence to engage children with the Literacy curriculum.

“”

### Testimonial

**Teri Hulme, English Leader,  
Greenside Primary School**

The support provided by the literacy team at One Education is invaluable. They have offered exactly what we needed by directing and supporting whenever asked and moving our school forward in a way that would be very difficult to achieve without their support.

The professional, yet friendly, way they provide the support means that ALL staff are willing to change and improve their practices in a way that is right for the children.

Advice given reflects the most up to date research into the most effective ways to teach and assess all areas of English, meaning staff are confident in the messages they are receiving and more willing to change existing practices.

# Reading Award

The One Education Reading Award is a reading quality standard for all schools and settings. It is the only reading quality mark which focuses on the full reading curriculum offered by schools. Whether you want to improve your reading offer or celebrate your achievements, the One Education Reading Award offers a straightforward process designed to support your individual needs.

At the heart of the Reading Award is our accreditation document which guides schools to develop their reading provision. Our approach is split into three areas: Reading for Decoding; Reading for Understanding and Reading for Enjoyment.

These three elements of reading are broken down into key objectives, making next steps clear to schools

completing the award. With access to amazing resources, online training, CPD opportunities and opportunities to visit other Reading Award schools, the Reading Award is a truly supportive approach to continuous improvement.

With over 90 schools involved from across the country, gaining Reading Award accreditation means you join our network of Reading Award partner schools, learning from one another and growing in practice together. The award is available to EYFS, Primary, Secondary and Special schools along with Alternative provision settings.

By completing the Reading Award, you are showing the world that your school values the importance of reading and is working hard to ensure all children have access to excellent reading provision.

## Reading Award Packages

The One Education Reading Award can be purchased in three packages according to your school's needs. Each Reading Award package provides a school with online access to the Reading Award.

### Included in all packages are:

- An individual Reading Award log on
- Access to the Reading Award criteria and guidance
- Access to the resource hub
- Access to online CPD including webinars
- Access to our secure evidence upload hub
- Support via email
- An online evidence review and feedback
- A Reading Award plaque and logo on completion

Package 1 is ideal for schools who feel confident enough to work through the award without bespoke support. Schools who choose this package lead their own development using the criteria and resources provided.

Alternatively, schools can choose to purchase a package including bespoke in-school support from one of our Reading specialists. Package 2, provides 2 half days of tailored support, or Package 3, provides 4 half days.

Our consultants are experts in their field and can offer targeted guidance and training to suit your needs across the subject. Examples of recent Reading Award support sessions include: developing long term planning; providing CPD on the teaching of reading skills; conducting pupil and stakeholder voice and much more.



# School Development Case Study

## St Matthew's Catholic Primary School, Bradford

We decided to work towards the One Education Reading Award as we were looking to further develop our reading provision as a whole school. Our results in reading had slightly dipped, including the number of children passing the Phonics Screening Check and the proportion of children achieving at the expected standard in Key Stage One.

After researching carefully, we decided that using the Reading Award criteria would support us in pinpointing precisely the areas we needed to further develop. We decided to work towards the Gold Award as it was the best fit for our school. We knew our reading provision was already excellent, we just needed to make some tweaks and embed reading throughout our curriculum to further develop.

Our Reading Award journey began with our consultant working alongside staff to audit our school's reading provision. This enabled One Education to create a bespoke, individualised plan of action. It also gave us an amazing opportunity to reflect on our achievements as a school and emphasise how much we value reading. We soon found that the changes we introduced, based on One Education's recommendations, had an immediate positive impact on our children's learning. We made lots of quick wins as well as longer term improvements. The quality of the coaching and CPD we received from One Education was excellent, with targeted guidance, beneficial not just to teachers and support staff, but our school leaders too. One Education ensure their strategies are supported with extensive evidence and this was really important for us. The Reading Award not only made a positive impact to our summative data, but on areas which are often harder to measure, like attitudes and engagement in reading – particularly for boys.

Taking part in the One Education Reading Award has made a substantial difference to our school. It is something that we have continued to use even after accreditation and this is why it is so worthwhile. The staff and pupils all found it a really enjoyable experience. The whole process took less than 12 months and workload was both minimal and purposeful. We are glad we chose to take part in One Education Reading Award and would highly recommend the accreditation as a means for further development as well as an affirmation of what schools already do very well.

Katy Cox – Headteacher  
Sophie Law - English Lead





For further information contact  
[info@oneeducation.co.uk](mailto:info@oneeducation.co.uk)  
or call **0161 276 0160**  
[oneeducation.co.uk](http://oneeducation.co.uk)