

Progression in Oracy - EYFS

6 months old	1 year old	18 months old	2 years old	3 years old	4 years old	5 years old
<ul style="list-style-type: none"> • Make sounds to themselves and with other people, e.g. cooing, gurgling and babbling. • Make noises to get attention. • Watch a person's face when they are talking to them. • Show excitement when they hear voices coming. • Smile and laugh when others do. • Make sounds in response to someone talking to them. 	<ul style="list-style-type: none"> • Make talking noises, including strings of sounds. • Point and look at people to get attention. • May be able to say some words and use gestures. • Start to understand some words, e.g. bye-bye, especially those with a linked gesture. • Recognise the names of familiar objects. • Look at somebody when they are speaking or when they hear their name called. • Take turns in 'conversations' – babbling back to an adult. 	<ul style="list-style-type: none"> • Say around 20 words – they may not sound mature but are consistent. • Understand some simple words and short phrases (usually those that are repeated regularly). • Recognise and point to familiar objects when you ask them to. • Enjoy games like 'peek-a-boo' and toys that make noises. • Start to explore their world and enjoy simple pretend play. 	<ul style="list-style-type: none"> • Use over 50 single words. • Be starting to put short sentences together with two or three words. • Be asking simple questions. • Understand between 200 and 500 words. • Understand simple questions and instructions. • Enjoy pretend play. • Usually make noises or talk while playing. • Become frustrated if they cannot get their message across. 	<ul style="list-style-type: none"> • Use up to 300 words and can use different words for different things, e.g. description of what things look like; where something is. • Refer to something that has happened in the past. • Put 4 or 5 words together to make short sentences. • Ask lots of questions. • Have clearer speech. This may still include some immaturities, e.g. finding it difficult to say 'r'. • Listen to and remember simple stories with pictures. • Understand longer instructions. • Understand simple 'who', 'what' and 'where' questions. • Join in with other children playing. • Play more imaginatively. • Be able to have a conversation. • Recognise others' feelings and begin to show empathy. 	<ul style="list-style-type: none"> • Ask lots of questions using question words. • Be able to answer 'why' questions. • Use longer sentences and link them together simply. • Describe things that have already happened. • Have mostly clear speech. • Listen to longer stories and answer questions about them. • Understand and use colour, number and time related words. • Enjoy make-believe play. • Start to enjoy simple jokes. • Start to be able to make plans for games with others. 	<ul style="list-style-type: none"> • Take turns in longer conversations. • Use well-formed sentences. • Using a wide range of words. • Thinking about the meaning of some words. • Be able to re-tell short stories. • Use most speech sounds correctly. • Enjoy listening to stories, rhymes and songs and start to make up their own. • Ask relevant questions and make relevant comments. • Understand spoken instructions without stopping what they are doing. • Understand more complicated language, e.g. first, last, might, maybe, above, in-between. • Understand sequencing words. • Take on different roles in imaginative play. • Use talk to help work out problems, organise their thinking and take part in activities.