

## Choosing an SSP Programme

General	
Can the publisher point to studies, existing practice or evaluations as evidence of the success of the programme?	
Have school leaders spoken to staff in other schools where the programme is being used?	
Have school leaders and teachers visited other schools to see the programme being used and where excellent results have been achieved in the phonics screening check?	
Have any other new SSP programmes been considered?	
Is the programme deemed to be complete after two years or does the publisher provide further guidance and resources to build on the foundations?	
In multi-academy trusts, which SSP programme(s) are the other schools already using?	
<b>Do you believe the approach will work for your context and pupils?</b>	

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Costs	
How is the programme accessed, e.g. with a licence online, only through training, in hard copy directly from the publisher, and what are the costs of these different options?	
How is training paid for, e.g. one fee for all staff in the school or a fee for each member of staff?	
What is the estimated total cost of the programme each year, including training and resources?	
<b>How does this affect the school's budget?</b>	

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### Training

What are the options for training, e.g. from a trainer visiting the school, by sending staff to a training venue, by webinar or by completing a course remotely? Are online training films available?	
To what extent are schools supported following training? How is the initial training reinforced and updated?	
What provision is made for teachers who are new to the school to access training individually?	
<b>What capacity can you build for in-house CPD after initial training? E.g. peer coaching.</b>	

### Groupings

Does the programme recommend whole-class grouping or grouping according to children's reading progress? To what extent might one arrangement suit your school more than another?	
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Resources	
How are resources provided, e.g. ready-made, to photocopy, to print from online, only with training?	
Are resources non-digital, digital (e.g. electronic whiteboard, online software application) or both?	
What does the programme provide for the teacher to use with children, e.g. letter cards, word cards, alphabetic code charts, other resources to display to support learning?	
What does the programme provide for the children to practise and apply reading and writing words and sentences, e.g. plain texts, 'decodable' books, activity sheets, pupil books?	
What does the programme provide to support letter formation?	
Are the resources especially suitable for young children or suitable for both young children and older pupils who have not yet mastered the early stages?	

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### Parents

Consider how the programme supports parents in helping their children to read at home, for example, through meetings and online support.

### Evaluation