

Mathematics Assessment Tracking Grids - Year Three

Measurement	I can measure and compare lengths (m/cm/mm); mass (kg/g); volume (l/ml)								
	I can measure the perimeter of squares, rectangles and triangles								
	I can add and subtract amounts of money to give change by using practical equipment								
	I can tell and write the time from an analogue clock to the nearest five minutes								
	I can estimate and read time with increasing accuracy to the nearest five minutes; record and compare time in terms of seconds, minutes, hours and o'clock; use some vocabulary such as morning and afternoon								
	I know the number of minutes in an hour and the number of days in each month								
	I can compare durations of events, including a simple conversion between times								
Properties of Shape & Position and Direction	I can draw 2D shapes and make 3D shapes using modelling materials								
	I can identify right angles and recognise that one right angle makes a quarter turn, two right angles make a half turn, three right angles make a three quarter turn and four right angles make a full turn								
	I can identify horizontal and vertical lines and I am beginning to recognise pairs of parallel lines								
Statistics	I can interpret and present data using bar charts with simple scales, pictograms and simple tables								
	I can solve one and two step problems using information presented in simple scaled bar charts, pictograms and tables								

Mathematics Assessment Tracking Grids - Year Three

Measurement	I can add and subtract using mixed units of measurement								
	I can begin to see the equivalence of some units								
	I can measure and calculate the perimeter of 2D shapes accurately								
	I can add and subtract amounts of money to give change in useful amounts								
	I can confidently apply my knowledge of time in practical contexts								
	I can convert between 12 and 24 hr clocks								
	I can record and compare time in terms of seconds, minutes, hours, days and weeks								
	I can compare the duration of events in a range of different formats								
Properties of Shape & Position and Direction	I can describe 2D and 3D shapes using precise and accurate vocabulary, including angles and lines								
	I recognise that angles can be measured in degrees or as a fraction								
	I can classify angles according to their size								
Statistics	I can interpret, present and compare data presented in different formats								
	I can solve increasingly complex problems using information presents in a range of different formats and explain my reasoning								