

	School:			
Completed by:	Date:	Date for review:		
	Context/Pos	sition Statement		
Key Priority	Success Criteria			
	•			
	•			
	•			

Age Related Expectations	2016	-2017	2017-2018		
	% ARE	% above ARE	% ARE	% above ARE	
Nursery					
Reception					

Phonics Screening Year Group	2016-2017 % children passing screening	2017-2018 % children passing screening
Y1		
Y2		



	School:		
Completed by:	Date:	Date for review:	

Age Related Expectations	Ma	iths	Rea	ding	G	PS	Wri	ting		aths, Reading riting)
2016-2017	% ARE	% above ARE	% ARE	% above ARE						
Year One										
Year Two										
Year Three										
Year Four										
Year Five										
Year Six										

Age Related Expectations	Ma	iths	Rea	ding	GI	PS	Wri	ting		laths, Reading /riting)
2017-2018	% ARE	% above ARE	% ARE	% above ARE	% ARE	% ARE	% ARE	% above ARE	% ARE	% above ARE
Year One										
Year Two										
Year Three										
Year Four										
Year Five										
Year Six										



	School:			
Completed by:	Date:	Date for review:		

Priority 1:	Priority 1:		Success Criteria:			
Objective	Actions (Led by)	Frequency (dates)	Outcomes	Resources		
	•					
mpact:						
Impact						
	•					
Impact	·		•	1		



	Sch	ool:			
Completed b	y:	Date:	Date:		7:
Priority 2:			Success Criteria	a:	
Objective	Actions (Led by)		Frequency (dates)	Outcomes	Resources
	•				
Impact:	L		I .		
Impact					
	•				
Impact					



	School:				
Completed by:		Date:			
Priority 3:			Success Criteria:		
Objective	Actions (Led by)		Frequency (dates)	Outcomes	Resources
Impact:					
Impact					
	•				
Impact					
			,		
Priority 4:			Success Criteria:		



	Scho	ool:			
Completed by	/:	Date:		Date for reviev	v:
Objective	Actions (Led by)		Frequency (dates)	Outcomes	Resources
	•				
Impact:					
Impact					
	•				
Impact					
Notes:					



School:				
Completed by:	Date:	Date for review:		