# **One**Education

Putting children first

## Subject at XXX

#### XXXX's Values

Intent (including statement around Books / Key People)

# Key Concepts

(Icons) \*Consider; rather than finalise (refer to NC, Ofsted Research, other schools)

# Enriching XXX's Curriculum

Yearly Overview							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Reception							
Year 1							
Year 2							
Year 3							
Year 4							
Year 5							
Year 6							

Progression in (National Curriculum/EYFS)								
	Strand:							
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Vocabulary								

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Progression in (National Curriculum/EYFS)								
	Strand:							
EYFS	EYFSYear 1Year 2Year 3Year 4Year 5Yea							
	Vocabulary							

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Strand:							
EYFS Year 1 Year 2 Year 3 Year 4 Year 5 Yea							
Vocabulary							

Year Group xx Term xx									
Unit Title:									
End Point:	End Point:								
<b>Objectives</b> (Copy from the progression doc)	Assessment Po	oints	Sequence of Le	earning	Key Vocabulary				
	- Questions		Prior Learning/Revision	& Hook lesson					
Books		Key People		<b>Cultural Capit</b> (including Expe Enhancements, Life Contexts)					

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## Year Group xx Term xx

#### Unit Title:

### End Point:

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NB: This Is to be read and implemented alongside our Curriculum policy and our xxx subject policy