## Teach all at least twice each year

Purposes  To Entertain	EYFS (verbal with some written)  • Labels and captions • Description • Story (retell) • Poetry	Year 1 (independent writing)  Labels and captions Description Story (retell and some innovation) Poetry	Year 2 (independent writing)  Description (character and setting) Story (retell with some innovation) Poetry	Year 3 (independent writing)  Description (character and setting) Story Poetry	Year 4 (independent writing)  Description (character and setting) Story Poetry	Year 5 (independent writing)  Description (character and setting) Story Poetry	Year 6 (independent writing)  • Description (character and setting) • Story • Poetry
To Inform	<ul> <li>Labels and captions</li> <li>Recounts</li> <li>Letters</li> <li>Lists</li> </ul>	<ul> <li>Labels and captions</li> <li>Recounts</li> <li>Letters</li> <li>Fact-files</li> <li>Instructions</li> </ul>	<ul> <li>Recounts</li> <li>Letters</li> <li>Non-chronological reports</li> <li>Instructions</li> </ul>	<ul> <li>Diary entries</li> <li>Letters</li> <li>Non- chronological reports</li> <li>Instructions</li> <li>Biography</li> </ul>	<ul> <li>Diary entries</li> <li>Letters</li> <li>Non-chronological reports</li> <li>Instructions</li> <li>Explanation</li> <li>Biography</li> </ul>	<ul> <li>Diary entries</li> <li>Letters</li> <li>Reports</li> <li>Instructions</li> <li>Explanation</li> <li>Biography</li> </ul>	<ul> <li>Diary entries</li> <li>Letters</li> <li>Reports         (including         formal and         mixture)</li> <li>Instructions</li> <li>Explanation</li> <li>Biography</li> </ul>
To Persuade				<ul><li>Advertising</li><li>Simple letter</li></ul>	Letter     Speech	Letter     Speech	<ul><li>Letter</li><li>Speech (including formal)</li></ul>
To Discuss						<ul><li>Argument</li><li>Review</li></ul>	<ul><li>Argument (including formal)</li><li>Review</li><li>Debate</li></ul>