

	Birth to 11 Months				
Numbers	I notice changes in number of objects/images or sounds in group of up to 3				
Shape, Space and Measure	My early awareness of shape, space and measure grows from my sensory awareness and opportunities to observe objects and their movements, and to play and explore				

	8 – 20 Months				
mbers	I am developing an awareness of number names through my enjoyment of action rhymes and songs that relate to my experience of numbers				
Nu	I have some understanding that things exist, even when out of sight				
Space easure	I recognise big things and small things in meaningful contexts				
Shape, and Me	I start to know and enjoy daily routines, such as getting-up time, mealtimes, nappy time, and bedtime				



	16 - 26 Months				
s	I know that things exist, even when out of sight				
Numbers	I am beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles				
2	I can say some counting words randomly				
Measure	I attempt, sometimes successfully, to fit shapes into spaces on inset boards or jigsaw puzzles				
	I use blocks to create their own simple structures and arrangements				
ce and	I enjoy filling and emptying containers				
oe, Space	I associate a sequence of actions with daily routines				
Shape	I am beginning to understand that things might happen 'now'				



	22 - 36 Months				
	I can select a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'				
	I recite some number names in sequence				
Numbers	I create and experiment with symbols and marks representing ideas of number				
NUI	I have begun to make comparisons between quantities				
	I can use some language of quantities, such as 'more' and 'a lot'				
	I know that a group of things changes in quantity when something is added or taken away				
ıre	I notice simple shapes and patterns in pictures				
and Measure	I am beginning to categorise objects according to properties such as shape or size				
ice and	I have begun to use the language of size				
Shape, Space	I understand some talk about immediate past and future, e.g. 'before', 'later' or 'soon'	 		 	
Sha	I can anticipate specific time-based events such as mealtimes or home time				



	30 - 50 Months				
	I can use some number names and number language spontaneously				
	I can use some number names accurately in play				
	I can recite numbers in order to 10				
	I know that numbers identify how many objects are in a set				
	I have begun to represent numbers using fingers, marks on paper or pictures				
s	I can sometimes match numeral and quantity correctly				
Numbers	I can show curiosity about numbers by offering comments or asking questions				
	I can compare two groups of objects, saying when they have the same number				
	I show an interest in number problems				
	I can separate a group of three or four objects in different ways, beginning to recognise that the total is still the same				
	I show an interest in numerals in the environment				
	I show an interest in representing numbers				
	I realise not only objects, but anything can be counted, including steps, claps or jumps				
Shape, Space	I show an interest in shape and space by playing with shapes or making arrangements with objects				



I show awareness of similarities of shapes in the environment				
I use positional language				
I show interest in shape by sustained construction activity or by talking about shapes or arrangements				
I show interest in shapes in the environment				
I use shapes appropriately for tasks				
I have begun to talk about the shapes of everyday objects, e.g. 'round' and 'tall'				

	40 – 60+ Months				
	I can recognise some numerals of personal significance				
	I can recognises numerals 1 to 5				
	I can count up to three or four objects by saying one number name for each item				
Numbers	I can count actions or objects which cannot be moved				
	I can count objects to 10, and beginning to count beyond 10				
	I can count out up to six objects from a larger group				
	I can select the correct numeral to represent 1 to 5, then 1 to 10 objects				
	I can count an irregular arrangement of up to ten objects				
	I can estimate how many objects they can see and checks by counting them				



	I can use the language of 'more' and 'fewer' to compare two sets of objects				
	I can find the total number of items in two groups by counting all of them				
	I can say the number that is one more than a given number				
	I can find one more or one less from a group of up to five objects, then ten objects				
	I can in practical activities and discussion, begin to use the vocabulary involved in adding and subtracting				
	I can record, using marks that they can interpret and explain				
	I can begin to identify own mathematical problems based on own interests and fascinations				
	I am beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes				
	I can selects a particular named shape				
	I can describe their relative position such as 'behind' or 'next to'				
easure	I can order two or three items by length or height				
and M	I can order two items by weight or capacity				
Shape, Space and Measure	I can use familiar objects and common shapes to create and recreate patterns and build models				
Sha	I can use everyday language related to time				
	I am beginning to use everyday language related to money			 	
	I can order and sequence familiar events				
	I can measure short periods of time in simple ways				



	Early Learning Goal				
	I can count reliably with numbers from 1 to 20,				
	I can place numbers from 1 to 20 in order				
Numbers	I can say which number is one more or one less than a given number				
Nur	I can use quantities and objects to add and subtract two single digit numbers and count on or back to find the answer				
	I can solve problems, including doubling, halving and sharing				
and Measure	I can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems				
, Space	I can recognise, create and describe patterns.				
Shape,	I can explore characteristics of everyday objects and shapes and use mathematical language to describe them.				



	Exceeding				
Numbers	I can estimate a number of objects and check quantities by counting up to 20				
MuM	I can solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups				
ē.	l can estimate objects				
and Measure	I can measure objects				
e and l	I can weigh objects				
e, Space	I can compare objects				
Shape,	l can order objects				
	I can talk about properties, position and time.				